

BERKELEY SCHOOL

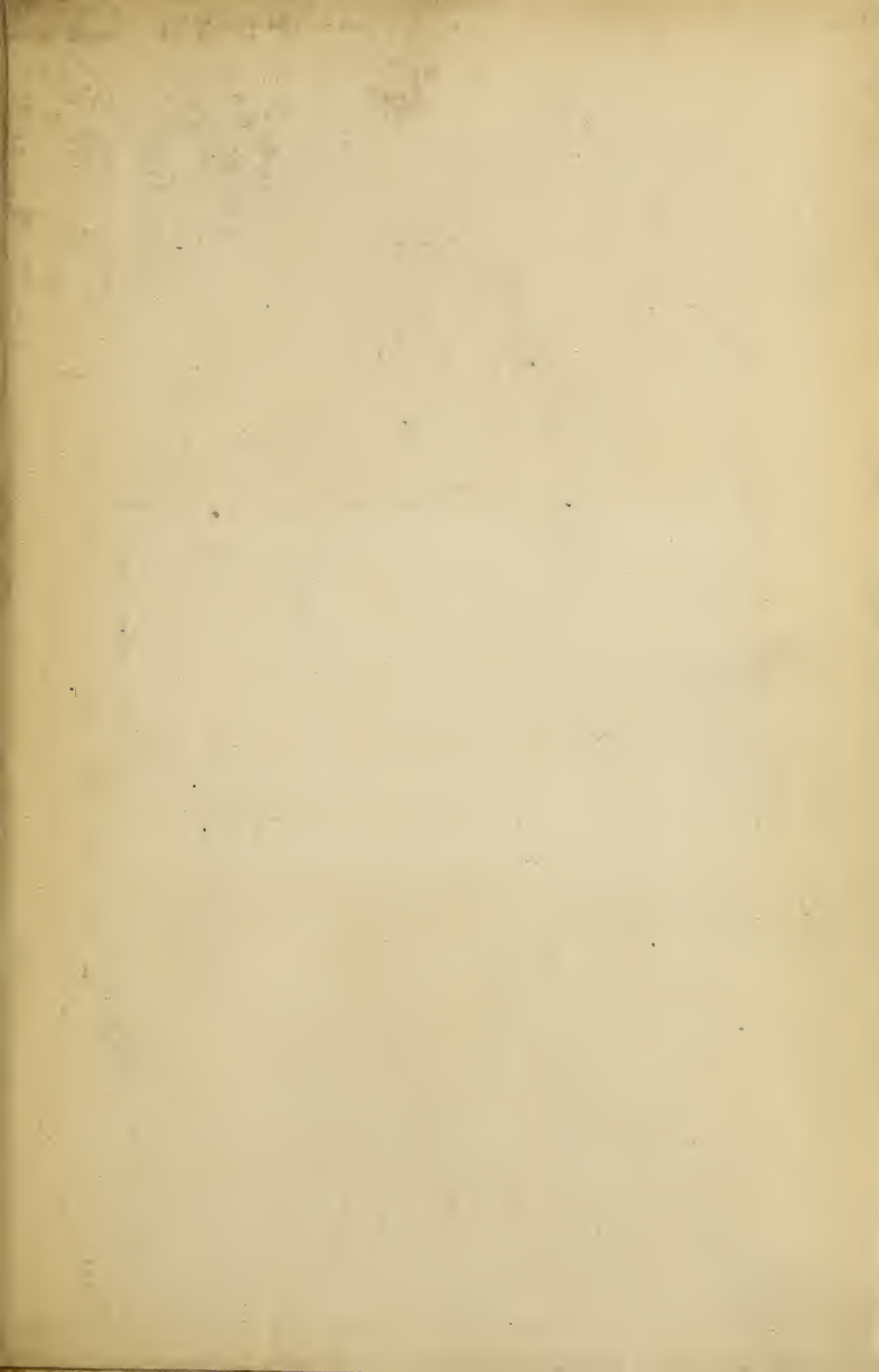
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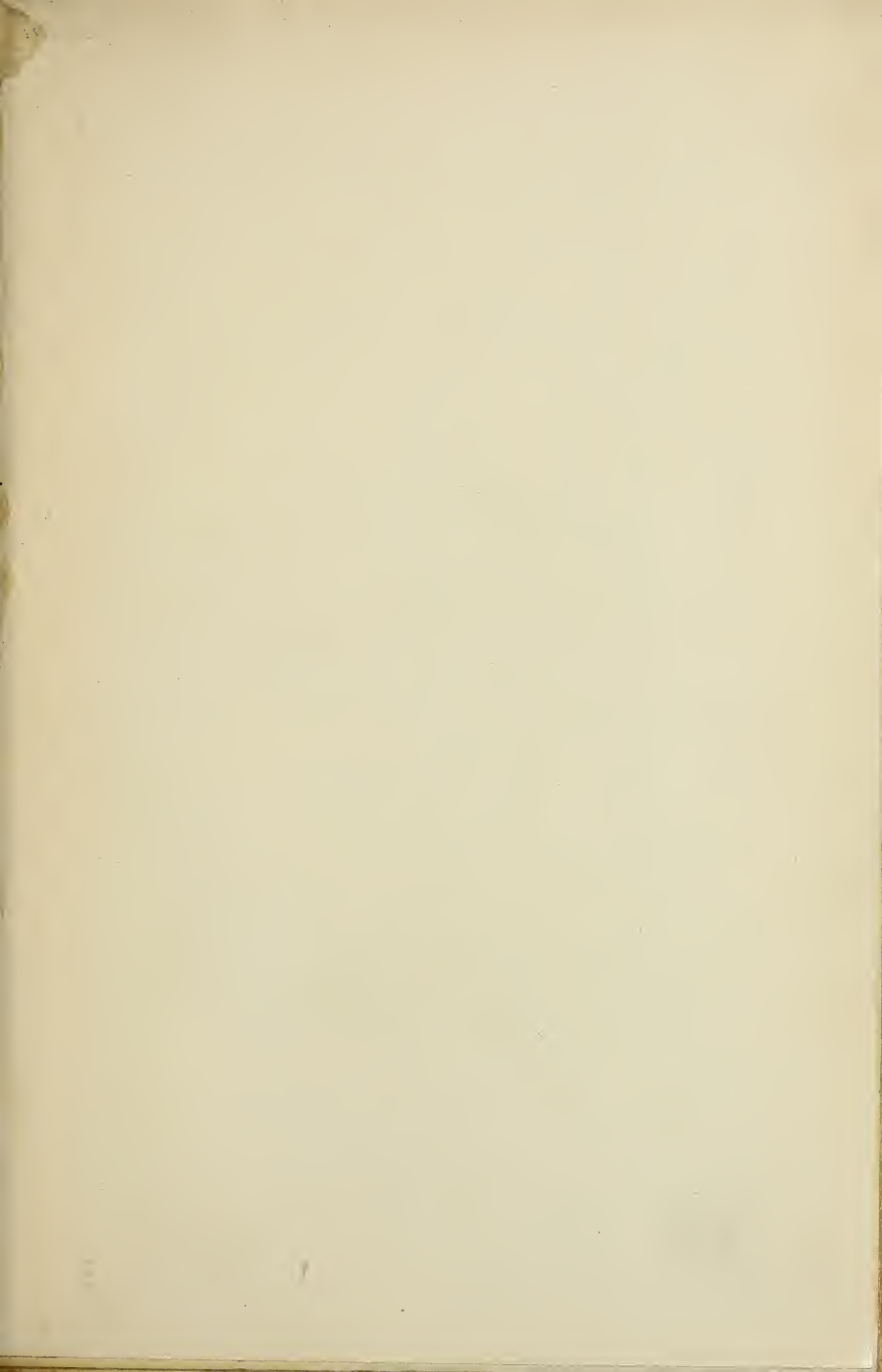
OF CINCINNATI.

Gift of *Jerome B. Howard*

Received *February 1901*









REGISTER
FOR THE TWENTIETH YEAR
1899-1900

BERKELEY SCHOOL

COR. MADISON AVE. AND FORTY-NINTH ST.

NEW YORK

[INCORPORATED, 1900.]

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FACULTY OF THE SCHOOL

HEAD MASTER.

JOHN S. WHITE, LL.D.

A.B., Harvard University, 1870. Sub-Master, Boston Latin School, 1870-71. Master Boston Latin School, 1871-74. LL.D., Trinity College, 1879. Head-Master, Brooks Academy, Cleveland, Ohio, 1874-80. Head-Master, Berkeley School, 1880-1900.

46 West Fifty-fourth Street.

MASTERS.

J. CLARK READ, A.M., REGISTRAR.

Expert Accountant, Boston, Mass., 1870-80. A.M., Hamilton College, 1883. Registrar and Master in Berkeley School, 1880-1900.

Algebra, Arithmetic, Accounts.

1 Valentine Avenue, Fordham.

GUILLAUME GOUBERT, A.B.

A.B., Ste. Barbe College, Paris, France, 1862. Teacher in Paris and Marseilles, 1863-80. Master in Berkeley School, 1881-1900.

French Language and Literature.

513 West 161st Street.

WILLIAM H. CHURCH, A.M.

A.B., Hamilton College, 1892. A.M., Hamilton College, 1895. Master in Berkeley School from 1892; absent one year, taking Post-Graduate course in Mathematics at Johns Hopkins University, 1896-97. Master in Berkeley School, 1897-1900.

*Mathematics—Supervisor of
Senior and Upper Middle Grades.*

The Royalton, West Forty-fourth Street.

C. H. KEHNROTH, LL.D.

Graduate of the Lubeck Gymnasium, Germany, 1860. LL.D., University of London, England, 1870. Professor of Modern Languages and Drawing in the Blair Academy, Blairstown, N. J., 1883-93. Master in Berkeley School, 1893-1900.

German Language, Drawing.

140 West Ninety-eighth Street.

GEORGE CAREY, A.B.

A.B., Johns Hopkins University, 1894. Master in University School, Cleveland, Ohio, 1894-95. Master in Berkeley School, 1895-1900.

Latin, Modern History, Civics, Economics.

The Royalton, West Forty-fourth Street.

GUSTAVE-ADOLPHE L. DIONNE, A.B.

A.B., Wooster University, Wooster, Ohio, 1893. Teacher in Detroit School for Boys, Detroit, Mich., 1894-96. Master in French, Physics and Chemistry in Blairstown Presbyterial Academy, 1896-1898. Master in Berkeley School, 1898-1900.

Chemistry, Physics, French.

11 West Forty-fifth Street.

A. S. OGLESBY, A.B.

A.B., Kentucky Wesleyan College, 1897. Law School of the University of New York, 1897-98. Master in Berkeley School, 1898-1900.

Mathematics and English.

1157 Lexington Avenue.

ALBERT EMMETT KENT, A.B.

A.B., Yale University, 1897. Master in Berkeley School, 1898-1900.

Latin and German, Attendance.

40 West Eighty-third Street.

GEORGE E. WILLIAMS, PH.B.

Ph.B., Union College, 1897. Taking Post-Graduate Course at Rochester University, 1898. Absent during Spanish War in service in the Second New York Regiment. Master in Berkeley School, 1899-1900.

Latin and English.

1157 Lexington Avenue.

ERNEST D. WHITE.

Harvard University, Class of 1898. Associate Editor Overland Monthly Magazine, San Francisco, 1898-99. Master in Berkeley School, 1899-1900.

English and History.

46 West Fifty-fourth Street.

FITZHUGH MCGREW, B.A.

B.A., Hobart College, 1899. Master in Berkeley School, 1899-1900.

Greek and Latin,

Passaic, N. J

WARREN ROSECRANS HEDDEN, MUS. BAC.

Chorister in Trinity Church, N. Y., 1875-78. Pupil of A. H. Messiter, Frederic Archer, Dudley Buck and Richard Hoffman. Bachelor in Music and Medalist, Trinity University, Toronto, 1896. Organist, Trinity Church, New Haven, eight years, 1885-93. Organist, Zion and St. Timothy's, New York, 1893, and Church of the Incarnation, New York, 1896-99. Choirmaster, Berkeley School, 1899-1900.

Organist and Choirmaster.

18 West Forty-seventh Street.

INSTRUCTORS.

SUSAN H. BINGHAM.

Graduate of the American Academy of the Dramatic Arts, 1886. Instructor in Berkeley School, 1886-1900.

Elocution, Parliamentary Procedure.

1 Valentine Avenue, Fordham.

MARIE SESSIONS.

Bishop Doane's School, Albany, N. Y. Le Clerc School, Philadelphia, Pa. Teacher in New York State Public Schools, 1894-96. Teacher in Berkeley School, 1897-1900.

English Branches—Physiology.

157 West One Hundred and Fifth Street.

ANNA BECKWITH SMITH.

St. John the Baptist School, 1895. Student in Elementary Methods and Manual Training Class at Teachers' College, New York, 1895-97. Teacher in Berkeley School, 1897-1900.

English Branches.—Junior I Grade.
Mechanical and Free Hand Drawing.

12 East Forty-seventh Street.

ELSIE VAN KLEECK.

Teachers' College, New York, 1893-94. Instructor in Manual Training and Gymnastics in Teachers' College, 1894-95. Graduate of Teachers' College, 1896. Director of Manual Training and Art Education in Public School, Glen Ridge, New Jersey, 1896-97. Director of Manual Training in Berkeley School, 1898-1900.

Director of Manual Training, Art Education.

179 Broadway, Flushing, L. I.

EDITH GRAY.

Graduate of Packer Collegiate Institute, 1893. Graduate of Teachers' College, 1895. Teacher in Miss Annie Brown's School, 1895-1899. Teacher in Berkeley School, 1899-1900.

English Branches—Junior II Grade.

Supervisor of Lower Middle and Junior Grades.

352 Carlton Avenue, Brooklyn.

HORTENSE HIBBARD.

Pupil of Dr. Franz Liszt, Dr. Carl Reinecke, Johannes Weidenbach, and Prof. Martin Krause. Teacher of the Piano for pupils in Berkeley School, 1883-98.

Piano.

The Strathmore.

ADELINA HIBBARD.

Pupil of Madame Marchési, Madame Laborde, Mons. A. Sbriglia, and Prof. Léon Jancey. Special teacher of Singing and Voice Culture for pupils of Berkeley School, 1886-99.

Voice.

The Strathmore.

FRANKLIN H. FOWLER, M.A.

A.B., Trinity College, 1861. M.A., Trinity College, 1864. M.D., Yale University, 1868. Classical Master, Lockwood Academy, Brooklyn, 1870-72. Private Tutor, New York, 1872-86. Master and Tutor in Berkeley School, 1886-99.

Private Tuition in Classics and Mathematics.

335 West Fifty-fifth Street.

JAMES B. PRATT, A.M.

Graduate Williams College (Valedictorian of Class), 1898. A.M., Harvard University, 1899. Student Columbia Law School, 1899-1900. Tutor in Berkeley School, 1900-01.

CHARLES J. VELTE.

Physical Director, Member of Hartford Turnverein, 1888-1898; of Y. M. C. A., Hartford, 1893-98. Assistant Director of Y. M. C. A., Bridgeport, 1898-99. Student, Chautauqua Summer School, 1899. Physical Director at Savage Gymnasium, New York, 1899. Physical Director, Berkeley School, beginning April, 1900.

Physical Director.

[For Preparatory School Corps, see page 82.]

ROSTER OF THE BERKELEY SCHOOL CORPS,
1899-1900.

FIELD AND STAFF.

John A. Hughes, Colonel.
Douglas McKee, Regt. Adjt.
Arthur C. Scott, Regt. Sgt. Major.
W. Douglas Welsh, Q. M. Sgt.

FIRST BATTALION.

Robert de San Marzano, Major.
Henry St. C. Whitehead, Adjutant.
Frederick L. W. Palmer, Sergt. Major.

COMPANY A.

S. B. Fitz-Gerald, Capt.
A. Havemeyer, Lieut.
N. M. Niles, 1st Sgt.
L. A. See, 2d Sgt.
L. F. Stevens, 3d Sgt.

COMPANY B.

G. A. Mohlman, Capt.
F. L. W. Frankland, Lieut.
R. T. Henshaw, 1st Sgt.
M. W. Stevens, 2d Sgt.
H. Payson, 3d Sgt.

COMPANY C.

R. H. Daniell, Capt.
C. von E. Mitchell, 1st Sgt.
E. E. Thalmann, 2d Sgt.
F. W. von Stade, 3d Sgt.

SECOND BATTALION,

James W. Alker, Major.

King Smith, Adjutant.

Louis de G. Milhau, Sgt. Major.

COMPANY D.

W. F. Englis, Capt.

W. B. Devoe, 1st Sgt.

J. H. Ijams, 2d Sgt.

W. F. Burr, 3d Sgt.

COMPANY E.

L. B. Hughes, Capt.

A. G. Mendoza, Lieut.

H. J. Lord, 1st Sgt.

R. W. Mooney, 2d Sgt.

G. E. Shipway, 3d Sgt.

COMPANY F.

R. T. La Vake, Capt.

R. Havemeyer, Lieut.

F. C. Gildemeester, 1st Sgt.

G. H. Daniell, 2d Sgt.

A. J. Mohlman, 3d Sgt.

COLOR BEARERS.

W. S. Mitchell, B'v't Lieut.

C. M. Cruikshank.

COLOR CORPORALS.

W. K. Sheffield.

A. J. McManus.

CATALOGUE OF PUPILS.

TWENTIETH SCHOOL YEAR, 1899-1900.

POST-GRADUATE.

Granbery, Eugene Thurman, . . . New York.

SENIOR FIRST GRADE.

AVERAGE AGE ON FEBRUARY 1ST, 1900, 18 YEARS 10 DAYS.

CLASSICAL.

Havemeyer, Arthur, . . . New York.
Henshaw, Richard Townsend, . . . "
Kerr, Arthur Thomas, . . . "
Miller, James Ely, . . . "
Mohlman, George Albert, . . . "
Stevens, Lawrence Field, . . . Greenwich, Conn.
Stevens, Merrick Weld, . . . " "
Whitehead, Henry St. Clair, . . . Port Chester, N. Y.
Young, Charles Oliver, Jr., . . . New York.

SCIENTIFIC.

Alker, James Ward, . . . New York.
Corry, Jonathan Harry, . . . Ottawa, Canada.
Daniel, Russell Hoyt, . . . New York.
Fitz-Gerald, Sidney Brooks, . . . Washingtonville, N. Y.
Hughes, John Arthur, . . . Washington, D. C.
Huston, Charles Pleasant Leggett, . . . Cranford, N. J.

Marzano, Robert de San,	.	.	.	.	New York.
Mendoza, Antonio Gonzales,	.	.	.	.	Havana, Cuba.
McKee, Douglas,	.	.	.	.	New York.
Mitchell, William Spingler,	.	.	.	.	"

SPECIAL STUDENTS—ADVANCED WORK.

Brittain, Alexander Algar,	.	.	.	.	Hoboken, N. J.
Carpentier, Edward,	.	.	.	.	New York.
Clarkson, Grosvenor Blaine,	.	.	.	.	"
Frankland, Frederick William, Jr.,	.	.	.	.	"
Pinkney, Townsend,	.	.	.	.	"
Seeley, Charles Hanford,	.	.	.	.	Noroton, Conn.
Speyer, De Witt Leo,	.	.	.	.	New York.
Spraker, John Starin,	.	.	.	.	"

SENIOR SECOND GRADE.

AVERAGE AGE, 16 YEARS 9 MONTHS.

CLASSICAL.

Burr, William Fairfield,	.	.	.	.	New York.
Busch, Albert Henry,	.	.	.	.	"
Hawthorne, Frederick Lees	.	.	.	.	"
La Vake, Rae Thornton,	.	.	.	.	"
Milhau, Louis de Grenon,	.	.	.	.	"
Schwartz, Allen Charles,	.	.	.	.	"
Smith, King,	.	.	.	.	"
Underwood, Harry Gregory,	.	.	.	.	"
Wicker, Cyrus French,	.	.	.	.	"

SCIENTIFIC.

Clark, LaMonte Thompson,	.	.	.	.	Lake Mahopac, N. Y.
Donahue, Edmund Patrick,	.	.	.	.	New York.
Englis, William Franklin,	.	.	.	.	"

Havemeyer, Raymond,	New York.
Johnson, Le Roy Winterton,	"
Lewisohn, Oscar Allen,	"
Niles, Nathaniel Marston,	Bedford Park, N. Y.
Payson, Harold,	New York.
Scott, Arthur Cleveland,	"
Wainwright, Richard Brower,	"

UPPER MIDDLE FIRST GRADE.

AVERAGE AGE 16 YEARS 1 MONTH.

Beers, Daniel Nimbus,	Fort Wayne, Ind.
Cruikshank, Clinton Matthews,	New York.
Devoe, William Beck,	"
Gordon, Clarence Thayer,	"
Greenwood, Clark,	"
Henshaw, Sidney Parker,	"
Hughes, Lewis Blythe,	Washington, D. C.
Lewis, Henry Minton, Jr.,	New York.
Maybury, Frank Ellsworth,	"
Meacham, Malcolm Louis,	Memphis, Tenn.
Miller, Pierce Berdell,	Summit, N. J.
Mitchell, Cornelius von Erden,	New York.
Noyes, Perley Hayward,	"
Palmer, Frederick Lewis William,	"
Phelan, Harold Leo,	"
Raynor, Edwin Fitch, Jr.,	"
Roome, Howard Le Chanalier,	"
See, Le Roy Allen,	Brooklyn, N. Y.
Singer, Charles Cook,	New York.
Speyer, De Witt Leo,	"
Thalmann, Edward Ernst,	"
von Stade, Francis Skiddy,	"
Wilson, Ross Miller,	"

UPPER MIDDLE SECOND GRADE.

AVERAGE AGE, 14 YEARS, 9 MONTHS.

Aspinwall, Francis Emanuel,	.	.	.	New York.
Baker, William Edgar, Jr.,	.	.	.	"
Barrie, Caswell,	.	.	.	"
Bassave, Louis Pedro, Jr.,	.	.	.	"
Berlin, Henry Clay,	.	.	.	"
Cautino, Edward,	.	.	.	Porto Rico.
Gildemeester, Frank Chickering,	.	.	.	New York.
Ijams, John Horton,	.	.	.	"
Knapp, Harold Owen,	.	.	.	"
Kröger, Henry Andrew,	.	.	Spuyten Duyvil, N. Y.	
Kunz, George Handford,	.	.	.	New York.
Lord, Henry Johnson,	.	.	.	"
Marston, Hunter Sylvester,	.	.	Bedford Park, N. Y.	
Mitchell, John Van Buren,	.	.	.	New York.
Mohlman, Albert John,	.	.	.	"
Parsons, Lewis Abraham,	.	.	.	"
Peverley, Ralph St. Lawrence,	.	.	.	"
Phelan, Alfred,	.	.	.	"
Sheffield, Lucius Tracy, Jr.,	.	.	.	"
Stratton, Wilder Lorenzo,	.	.	.	"
Thomann, Gallus, Jr.,	.	.	.	"
Tucker, Winthrop Parsons,	.	.	.	"
Welsh, William Douglas,	.	.	.	"

LOWER MIDDLE FIRST GRADE.

AVERAGE AGE, 13 YEARS, 6 MONTHS.

Adams, Frederic Eliot,	.	.	.	New York.
Alker, Henry Alphonse,	.	.	.	"
Aspinwall, Aspinwall Breck,	.	.	.	"
Beck, Edgar Russell,	.	.	.	Havana, Cuba.

Berlin, George Hasbrouck,	. . . .	New York.
Bonner, Gerald Edward,	. . . .	New Brighton, S. I.
Cook, Abner Hugh,	. . . .	Hot Springs, Ark.
Daniell, Griswold Hoyt,	. . . .	New York.
Fletcher, Allen Miller, Jr.,	. . . .	Indianapolis, Ind.
Gordon, Herbert Huntley,	. . . .	New York.
Mooney, Robert Weir,	. . . .	"
Phillips, Adolph Heller,	. . . .	"
Raynor, Stewart,	. . . .	"
Sheffield, Washington Kyle,	. . . .	"
White, Gilbert Newman,	. . . .	"

LOWER MIDDLE SECOND GRADE.

AVERAGE AGE, 12 YEARS, 7 MONTHS.

Alker, Edward Paul,	. . . .	New York.
Darlington, John Hardenburgh,	. . . .	"
Eccles, August Koelsch,	. . . .	"
Green, Frederick Warren,	. . . .	"
Hunt, Newman Henry,	. . . .	"
McCord, Henry Darius, 2d,	. . . .	"
Niles, Robert Lyman, Jr.,	. . . .	Fordham Heights, N. Y.
Parmelee, James Judson,	. . . .	New York.
Pell, William Henry Dannat,	. . . .	"
Philbin, Stephen Holloday,	. . . .	"
Potter, Adelbert,	. . . .	"
Purdy, Isaac Hart,	. . . .	Purdy's Station, N. Y.
Robinson, Charles Remsen,	. . . .	New York.
Schumacher, Arthur,	. . . .	"
Shipway, George Edward,	. . . .	Bedford Park, N. Y.
Sturges, Edward Elsworth,	. . . .	New York.
Tyson, John Hamilton,	. . . .	"
Willis, Benjamin Albertson,	. . . .	"
Wright, John McNair,	. . . .	Detroit, Mich.

JUNIOR FIRST GRADE.

AVERAGE AGE, 12 YEARS.

Backus, Electus Taylor,	.	.	.	.	New York.
Barrett, Gurnee Hinman,	.	.	.	.	"
Birdseye, Charles Thorn,	.	.	.	.	"
Browne, Travers Stewart,	.	.	.	.	"
Burr, George Lindsley,	.	.	.	.	"
Dietz, Robert Edwin,	.	.	.	.	"
Hamilton, Thomas Lyon, Jr.,	.	.	.	.	"
Ladew, Harvey S.,	.	.	.	.	"
Lawton, Daniel Lathrop,	.	.	.	.	Saratoga, N. Y.
McKenney, William James,	.	.	.	.	New York.
McManus, Arthur Joseph,	.	.	.	.	"
Murray, John Alexander, Jr.,	.	.	.	.	"
Roome, Reginald,	.	.	.	.	"
Sears, Richard Franklin,	.	.	.	.	"
Smith, Nathaniel Stevens, Jr.,	.	.	.	.	"
Smith, Harry Frederick,	.	.	.	.	"
Telfair, Harry Vanderpoel,	.	.	.	.	"
Wood, Fisher,	.	.	.	.	"

JUNIOR SECOND GRADE.

AVERAGE AGE, 10 YEARS 7 MONTHS.

Braman, Harold Bronson,	.	.	.	.	New York.
Crosby, Charles Wellington,	.	.	.	.	"
Greene, Phillipse Ellis,	.	.	.	.	"
Howard, Clarence Chandler, Jr.,	.	.	.	.	"
Howard, John Campbell,	.	.	.	.	"
Iverson, Henry, Jr.,	.	.	.	.	"
Kilpatrick, Thomas Judson, Jr.,	.	.	.	.	"
Marston, Edgar Jean,	.	.	.	.	Bedford Park, N. Y.

Miller, Frank Alden,	. . . . .	New York.
Murray, Joseph Norris,	. . . . .	"
Murrell, Edgar Thomas.	. . . . .	"
O'Sullivan, Bijur,	. . . . .	Indianapolis, Ind.
Pollock, Granville Alexander,	. . . . .	New Orleans, La.
Quintard, George William,	. . . . .	Portchester, N. Y.
Smith, Jewell Kellogg,	. . . . .	New York.
Swenson, Swen Magnus,	. . . . .	"
Taylor, Howard,	. . . . .	"
Tegetmeier, Bertrand,	. . . . .	"
Thebaud, Leo Hewlett,	. . . . .	Madison, N. J.
Van Cott, Walter Stanton,	. . . . .	New York.
Waldron, John Wolcott,	. . . . .	Pueblo, Col.
Weir, Donald,	. . . . .	New York.
Wilson, George Lovett, Jr.,	. . . . .	"

For Preparatory School see pages 80 to 87.

BERKELEY SCHOOL.

THE BERKELEY SCHOOL, named to commemorate the greatest benefactor of early education in America—GEORGE BERKELEY, Bishop of Cloyne—was established for the purpose of preparing boys thoroughly under able masters for those colleges and schools of science which present the highest requisites for admission, and to afford at the same time the amplest facilities for physical training and exercise, under intelligent supervision.

The school was opened by the present Head-Master upon the 23d of September, 1880, at 252 Madison Avenue. In April, 1884, the school was removed to the new building with large three-story extension at 6 East Forty-fourth Street. In 1888 ten acres of land were acquired at Morris Heights and transformed into a playground, known as the "Berkeley Oval," at a distance from Forty-fourth Street of sixteen minutes by rail.

In the spring of 1890 four city lots, numbered 18 to 24 West Forty-fourth Street, were purchased, and a fireproof building was erected, ready for occupancy on the 1st of June, 1891. Here the school remained until the acquisition in 1899 of the new site, formerly occupied by Columbia College.

DESCRIPTION OF THE NEW BUILDING.

The school building has a frontage of 80 feet on Madison Avenue and a depth of 125 feet on East Forty-ninth Street, the easterly lots being 100 feet in depth. In the basement there is a luncheon room, locker rooms and room for the checking of wheels, and the Janitor's room. On the main floor, entering from Madison Avenue, are the library and reception room, offices of Head-Master and Registrar, and an assembly room seating nearly 250 persons. The second and third floors are precisely alike, each having four grade rooms, three recitation rooms and a toilet room. The fourth floor has a chemical and physical laboratory, room for manual training, rooms for drawing and elocution, and recitation room. Each grade room has 24 desks, every grade being divided into two classes of twelve boys each for all recitations. All blackboards are of slate. The laboratory, manual training room and drawing room are equipped with special apparatus for twelve pupils in a class.

The schoolrooms are furnished with individual desks and chairs of quartered oak, designed especially for their purpose, after careful experiments made from a hygienic standpoint. Both the desks and chairs are supported upon single-screw pedestals, and are adjustable as to height to suit the comfort of the occupants. The desks are placed in rows, *with aisles upon both sides*, arranged so as to receive the light *from the left hand*, and the chairs afford a novelty in school furniture in point of com-

fort and attractiveness, both seat and back being upholstered in leather.

An interesting feature of the building is the decoration of the library and staircase halls with five windows of picture glass, designed by Louis Tiffany, and presented to the school in memory of deceased students—Frederick L. Franklin, Jules Reynal, Preston Granbery, Ehrick Billings and Livingston W. Fuller.

PLUMBING.

The plumbing conforms to the latest improved methods; the marble and fittings are rich and attractive; *all pipes are exposed*. The toilet rooms are of large size and have outside windows.

HEATING AND VENTILATION.

The heating and ventilating system is very complete. Fresh air is drawn into the fan chamber, cleaned by passing through gauze screens and forced by two 60-inch pressure fans, connected with a 15-horse power electric motor, and having a capacity to deliver about sixteen thousand cubic feet of air per minute. The air after leaving the fans passes through heating coils into the Plenum Chamber, and is delivered into all parts of the building through ducts of large capacity.

The vitiated air is drawn off at registers located near both floor and ceiling into vent pipes discharging above the highest point of the roof.

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THE NEW ARMORY AND GYMNASIUM.

The armory measures 65 feet on Forty-ninth Street, with a depth of 80 feet—a single room without posts. The armory is fully equipped as a gymnasium with the most approved appliances, the apparatus occupying no room upon the floors, and the spaces between the iron arches afford two hand ball courts, and two basket ball courts.

SWIMMING-POOL AND STEAM BATH.

In the rear of the armory, in a room measuring 50 by 20 feet, are a swimming-pool and steam bath, with eleven dressing-rooms, the pool itself measuring 30 feet by 15. The water is filtered and changed regularly through the week. It is expected that every boy in the school shall know how to swim by the first day of June in any year.

THE LIBRARY.

The library of the Berkeley School—a gift from Mr. and Mrs. Henry Rosener, of San Francisco, in memory of their son Charles John, of the class of 1900, contains 1,500 volumes, selected with especial reference to the uses of the school, and consists of valuable books of reference, histories, and works by standard authors in prose and verse, together with such selections from the writers of fiction as are calculated to render the library most attractive to the pupils.

REQUISITES FOR ADMISSION.

None but boys of excellent moral character and refinement are received, and no application for admission is considered which does not bear the favorable endorsement of parents of boys who have been members of the school, or other satisfactory references.

A candidate entering from another school must present a good report from his last teacher, both as to his attention to studies and his deportment. A boy who is found to be undesirable is promptly dismissed.

The average age of boys admitted to the lowest grade of the school (the Junior Second) is ten years. Only twelve boys are received in any class, twenty-four in a grade.

A candidate for admission to the school is examined and placed in that grade which he proves to be fully qualified to enter. The preparation required for an admission to any grade may be determined from an examination of the course of study given in detail on pages 28 to 43.

The regulations of the school demand of every pupil: Punctuality, truthfulness, prompt obedience, purity of language, courteous manners and strict attention to school work.

HOT LUNCHEON.

A substantial hot meal of excellent quality is provided by a caterer at the noon recess. One hundred boys, with ten teachers, can be accommodated in the dining-room. A teacher sits at each table, and the utmost decorum is maintained.

THE DAILY SESSION

is from five minutes before nine o'clock until two-forty for *Seniors* and *Middlers*, and until two for the *Junior* grades, followed by an optional study hour. An intermission of thirty-five minutes is given at noon, to afford sufficient time for luncheon.

Upon Saturday there is no session. The holidays are given in the calendar.

AFTERNOON STUDY HOURS.

To insure personal attention to every pupil of the school, regular afternoon study hours are maintained, from two to three o'clock for Juniors, from three to four o'clock for Middlers and Seniors. The study hours are *required* of pupils whose work is unsatisfactory. A boy may thus prepare under his teachers *all of his lessons* each day before leaving school.

REPORTS.

Weekly reports of recitations, deportment and attendance, carefully prepared, are sent home every

Monday, to be returned with the signature of parent or guardian on Wednesday. At the end of each week those pupils who have been present and punctual every day, whose average has been *one hundred* in deportment and *seventy* in lessons, and who have not received a single recitation mark lower than *six* upon a scale of *ten*, are credited with an "Approbation." Upon these Approbations are based the honors awarded at the end of the year for Exemplary Conduct and Punctuality. *Necessary* absence for *one* day in a week is excused. *Written* excuses are required for absence, tardiness and dismissal, except from members of the graduating class.

All classes have examinations for promotion twice in the year, and mid-year and annual reports are rendered to the parents.

PRIVATE TUITION—SPECIAL STUDENTS.

Two masters are employed by the school as private tutors, so that boys who have work to make up which they have lost through sickness, or ambitious boys who desire to shorten their course in preparation for college, may have their regular school work supplemented by private instruction. Private lessons upon the piano and violin may also be taken at the building after school hours. Private lessons in boxing, fencing and swimming are given by competent instructors.

VOCAL MUSIC.

Special attention is given in the school to singing, not as a required branch for all, but as an optional exercise for those boys who prove to have good voices and an aptitude for music. A choir of thirty-two of the best singers leads in the daily morning service at the opening of the school, and all the pupils join in the singing of the ordinary hymns. Able instructors are employed, and no charge is made to the pupils, but members of the choir are required to be faithful in attendance at lessons and rehearsals.

TERMS PER ANNUM.

Payable semi-annually, *in advance*, October 1 and February 1.

Junior II. }	-	-	-	-	\$300.00
Junior I. }					

Lower Middle II. }					
Lower Middle I }					
Upper Middle II. }	-	-	-	-	350.00
Upper Middle I. }					

Senior II. }	-	-	-	-	400.00
Senior I. }					

Special Class (private tuition),	-	-	-	-	600.00
Hot luncheon,	-	-	-	-	75.00

Books and stationery are provided at the request of parents at the lowest retail prices.

The privileges of the gymnasium, together with instruction in gymnastics, the use of the armory for basket-ball, hand-ball, etc., and the privileges of the Berkeley Oval are free to all pupils of the school.

To avoid the necessity of subscriptions for athletic sports and games, for coaching and training, a charge of \$3.50 is made in the bills of the first half year, and this amount is immediately paid into the treasury of the Berkeley School Athletic Association.

A charge of \$1 per annum is made for subscription to the *Berkeley Folio*, as every boy is expected to be a subscriber to the school organ.

No fee is charged for a graduate's diploma.

The use of the swimming and steam baths is optional, at a charge of \$12 per year, to cover in part the cost of attendant, laundry, water supply and heating.

DEDUCTIONS.

If two boys from the same family attend the school *throughout* the year, a *deduction of ten per cent.* is made from the tuition of the *younger*. A like deduction is made from the tuition of a third or fourth son. The tuition of the sons of teachers and clergymen is twenty-five per cent. less than the regular rates.

Pupils are received into the school only for a full year, or the unexpired portion of a school year. No deduction to pupils entering late in the autumn is

made before November 15th. If a pupil be absent on account of illness for *six consecutive* weeks or if he be withdrawn before the end of the year from the same cause, a pro rata deduction is made of *one-half* the tuition for the time of absence, or the school will undertake to make good the lost time by private tuition without extra charge; *but no allowance is made for withdrawals from any cause other than illness.*

THE SCHOOL UNIFORM

is made by Brooks Bros., Broadway and Twenty-second Street, and by several other tailors. The cost varies, according to the size and weight of cloth, from \$10 to \$20. A waistcoat costs from \$2.50 to \$5, but it is not needed. The uniform is not considered to entail an extra expense, as it takes the place of an ordinary suit of clothes. The cost of an officer's uniform is somewhat more, in proportion to the rank. The suit is ordered directly from the tailors.

The price of a cap, including the embroidered monogram and gold cord, is \$3. The cost of accoutrements, consisting of two white webbed cross-belts, bayonet scabbard, and cartridge-box, waist and breast plates, pompon and waterproof accoutrement bag, is \$5.50.

The cap and accoutrements are, as a matter of convenience, furnished by the school.

COURSE OF STUDY.

ENGLISH.

All dictation and reading lessons are taken from the English Classics. A portion of a book only is studied, the remaining portions to be read at home ; so that several books are used by each grade. The selection of text-books tends to familiarize the pupil with the work of the best authors, to excite individual interest and to encourage home reading.

Under the term "Dictation" the following exercises are grouped :

- I. Study of rules for punctuation, capitals, etc.
- II. Exercises in explaining the reason for the presence of all punctuation marks in examples of well-written English.
- III. Re-writing exercises, in which the pupil's own words are to be substituted for the language of the original—a valuable practice in expression and punctuation.
- IV. Exercises in sentence-building, the description of pictures, etc.
- V. Correction by the pupil of his own papers, or some other pupil's written work.

In connection with the study of dictation the memorizing of poems and selections of prose is required.

Formal exercises in spelling, both written and oral, are continued through the Upper Middle II. year. In addition to the regular text-book work, lessons are assigned from the geography and reading books used in the grade.

Regular instruction in penmanship is given in the lower grades. Unless otherwise desired, copy books teaching the vertical system of hand-writing are used.

English composition is required in each grade, of a character in keeping with the pupil's age and advancement.

The following books have been selected for the work in reading and dictation for the year 1900-1901 :

JUNIOR II.—Story of a Bad Boy, Aldrich; Alice in Wonderland, Lewis Carroll; Selected Poems of Longfellow and Whittier.

JUNIOR I.—The Jungle Book, Kipling; King of the Golden River, Ruskin; Selected Poems of Wordsworth and Tennyson.

LOWER MIDDLE II.—The Black Arrow, Stevenson; The Sketch Book, Irving; The Blue Poetry Book, Andrew Lang.

LOWER MIDDLE I.—Christmas Stories, Dickens; Selections from Shakespeare, and the following poems as character studies: Tennyson's *Revenge*, *Lady of Shalott*, *Cenone*; Browning's *Hervé Riel*, *Incident of the French Camp*; Arnold's *For-*

saken Merman; Longfellow's Evangeline, Miles Standish.

ELOCUTION.—The principal work of this department is done in the four Middle Grades. It consists of Parliamentary Procedure and Debate, and the memorizing and reciting of selections from poetry and prose. The demands of college preparation are such that in the two Senior Grades only special work is attempted.

An outline of the work of the school in grammar, rhetoric and English composition is appended.

JUNIOR II.—Parts of speech and their simpler relations; elementary rules of punctuation; monthly compositions.

JUNIOR I.—Etymology continued with easy exercises in syntax and diagraming; forms and punctuation; monthly composition.

LOWER MIDDLE II.—More thorough work in etymology and syntax in preparation for the beginning of Latin; punctuation continued; monthly compositions.

LOWER MIDDLE I.—Advanced work in sentence analysis and structure; false syntax corrected; Monthly compositions.

UPPER MIDDLE II.—English Grammar thoroughly reviewed; study of English Classics, early and modern, with written and oral reports.

UPPER MIDDLE I.—Rhetoric and English Composition, together with the critical reading of selected standard authors, and written exercises upon subjects taken therefrom.

SENIOR I. AND II.—Critical reading and study of the books prescribed for college examinations, with frequent written exercises upon subjects taken therefrom.

MATHEMATICS.

JUNIOR II.—Arithmetic, reviewed from beginning; Notation; factors; multiples; elementary work in fractions and decimals.

JUNIOR I.—Arithmetic, review of previous years' work; Advanced work in fractions and decimals.

LOWER MIDDLE II.—Arithmetic, review of previous years' work; Compound numbers.

LOWER MIDDLE I.—Arithmetic, review of previous years' work; Percentage.

UPPER MIDDLE II.—Arithmetic, completed and reviewed.

UPPER MIDDLE I.—Algebra, to quadratic equations; Geometry, an elementary course in constructional Geometry for the scientific division of the grade.

SENIOR II.—Classical Division, Algebra (college requirement completed). Scientific Division,

Algebra continued ; Geometry Books I.—V., or Plane Geometry ; completed.

SENIOR I.—Classical Division.—Geometry, Books. II.—V., or Plane Geometry completed; Logarithms, Theory of, and use of Tables in the solution of Geometric problems. Scientific Division.—Algebra (advanced) ; Plane Trigonometry ; Logarithms ;—theory of, and use of the tables in the solution of triangles. Geometry, Books VI.—IX. of Solid and Spherical Geometry completed.

LATIN AND GREEK.

The work of this department is planned to enable the student to cover thoroughly the requirements for admission to college, and at the same time to lay a broad foundation for future study. To accomplish this double aim five years' work in Latin and three in Greek are required. Special attention is paid to the proper pronunciation and intelligent reading of the text. Sight-reading and prose composition follow closely the work of translation and grammar ; students preparing for scientific schools where Latin is not required are urged to complete three years' of the Latin course.

LATIN.

LOWER MIDDLE I.—Collar & Daniell's Beginner's Latin Book ; pages 1-160, or its equivalent. Translation of *Viri Romæ* begun.

UPPER MIDDLE II.—(a) Continuation of Collar & Daniell's Beginner's Latin Book, or its equivalent. Selections from Viri Romæ & Cæsar's Gallic War, (b) Grammar and Prose Composition.

UPPER MIDDLE I.—(a) Cæsar's Gallic War, Books I.—V., inclusive. Selections from Nepos; (b) Grammar, prose Composition, based largely on Cæsar.

SENIOR II.—(a) Four Orations against Catiline, Archias, Manilian Law, Fourteenth Philippic and one or two other orations; (b) at sight, one book of Cæsar's Civil War. Selections from Nepos, Sallust's Catiline or Jugurtha; (c) Prose Composition based on Cæsar and Cicero (sufficient for college examinations).

SENIOR I.—(a) Æneid, Books I.—VI., Eclogues, Prosody; (b) at sight, Æneid VII. and VIII; Ovid, 1,500 lines.

GREEK.

UPPER MIDDLE I.—White's First Greek Book, pages 1-200, or its equivalent. Xenophon's Anabasis, Book I, Chaps. 1-8.

SENIOR II.—(a) Xenophon's Anabasis, Books I.—IV.; (b) Prose Composition based on Xenophon (sufficient for college examinations); (c) Translation at sight; Cyropædia, Books I. and II.

SENIOR I.—(a) Iliad, Books I-III inclusive, Prosody; (b) at sight, Iliad, Books V. and VI; Herodotus, Book VI., or its equivalent.

MODERN LANGUAGES.

The aim of this department is to enable a pupil to lay, by persistent work, such a foundation as will insure a just appreciation of the modern languages and their respective literatures when he passes out of the secondary school into higher work.

The study of French can be taken up in the first year of the preparatory course. As the appended outline shows, the early years are spent in the study of the phonetics of the language—in educating the ear rather than the eye. It should not be a source of uneasiness or discouragement if a boy does not come home every day with a sentence at his tongue's end. Such memorizing entails often a great loss of valuable time that can be utilized to much better advantage in running over day after day the entire gamut of French sounds. At the end of the Senior year, if the work has been done conscientiously and has not been interrupted, a bright boy should be able to read French well ; he should be able, also, to express ordinary thoughts orally and in writing.

The required study of German is begun in the Lower Middle Second year, for the reason that it is an inflected language. The method of presentation, in so far as the language permits, is the same as that used for French.

The following outlines have been made with a view to giving the characteristic features of the department.

FRENCH.

PREPARATORY COURSE.

FIRST YEAR.—Pronunciation ; memorizing of prose and poetry ; copying ; Kroeh exercises.

SECOND YEAR.—Easy reading ; memorizing of prose and poetry ; copying ; Kroeh exercises.

THIRD YEAR.—Easy translation from Bercy's *Premier Livre des Enfants* ; reading ; memorizing of prose and poetry ; copying ; Kroeh exercises.

SCHOOL COURSE JUNIOR SECOND YEAR.—Easy translations ; reading in French ; memorizing of prose and poetry ; dictation ; Kroeh exercises.

JUNIOR FIRST YEAR.—Grammar : *Chardenal* to regular verbs ; translations ; dictation.

LOWER MIDDLE SECOND YEAR.—Grammar : *Chardenal*, to irregular verbs ; Joynes' *Contes Merveilleux* ; dictation ; conversation ; free reproduction of French.

LOWER MIDDLE FIRST YEAR.—Grammar, review ; Super's *Reader* ; dictation ; conversation ; free reproduction of French.

UPPER MIDDLE SECOND YEAR.—Grammar : *Chardenal* II., Study of tense and irregular verbs ; Erckmann-Chatrian's *Le Conscrit* ; dictation ; free reproduction of French ; conversation.

UPPER MIDDLE FIRST YEAR.—Grammar : *Chardenal* III ; Marbot's *L'Aide de Camp*, Labiche and

Martin's *Le Poudre aux Yeux*, Foncin's *Le Pays de France*, Rambaud's *Petite Histoire de la Civilisation Française*; composition; dictation; conversation.

SENIOR SECOND YEAR.—Grammar review; Grandgent's *French Composition*; Mérimée's *Colomba*, Labiche and Martin's *Le Voyage de M. Perrichon*, Scribe and Legouvé's *Bataille de Dames*, Super's *Scènes de la Révolution Française*, from Lamartine, Ponsard's *Le Lion Amoureux*; dictation; conversation.

SENIOR FIRST YEAR.—French literature; conversation.

GERMAN.

LOWER MIDDLE SECOND YEAR.—Elementary work: first principles of grammar with short appropriate exercises; memorizing of prose and poetry; dictation: Grimm's *Märchen*.

LOWER MIDDLE FIRST YEAR.—Grammar: nouns, adjectives, pronouns; memorizing of poetry and of short prose sentences; dictation; easy reading, such as Andersen's *Bilderbuch ohne Bilder*.

UPPER MIDDLE SECOND YEAR.—Grammar: the verb, sentence order, exercises; free reproduction of easy passages; conversation; Wilhelm's *Einer muss heirathen*, Meissner's *Aus meiner Welt*, *Das kalte Herz*.

UPPER MIDDLE FIRST YEAR.—Grammar: review, subjunctive, exercises; dictation; free reproduc-

tion; conversation; Hillern's *Höher als die Kirche*, Benedix' *Der Prozess*, Storm's *Geschichten aus der Tonne*.

SENIOR SECOND YEAR.—Advanced Grammar; Harris's *Composition*; oral and written free reproduction of passages read; sight reading; conversation; Riehl's *Der Fluch der Schönheit*, Freytag's *Aus den Kreuzzügen*, Schiller's *Balladen*, Lessing's *Minna von Barnhelm*.

SENIOR FIRST YEAR.—German literature; conversation.

SCIENCE.

JUNIOR II.—Geography: Study of North America; the opportunities offered by its physical features, and the use and improvement of those opportunities by the inhabitants.

JUNIOR I.—Geography: South America and Europe; developed along the same lines.

LOWER MIDDLE II.—Geography: European colonization, as an introduction to Asia, Africa and Australia.

LOWER MIDDLE I.—Physical Geography.

UPPER MIDDLE II.—Physiology.

PHYSICS AND CHEMISTRY.

Individual work is done in each of the departments under the immediate oversight of the instructor. The study of these sciences is carried on,

with a few minor exceptions, along lines laid down by Harvard University. Great stress is laid on independence, method and neatness. New and thoroughly equipped laboratories make it possible to obtain excellent results in the two years devoted to the work. For pedagogical reasons, the study of chemistry is begun in the Senior Second Year of the course, and Physics one year later.

HISTORY.

The following outline shows briefly the work of the school in history. In the earlier years an effort is made to awaken the pupil's interest by studying the lives of great men and the events with which they were connected. Later on, going over the same ground, attention is paid to the causes and effects of great movements, the development of government, and the rise and growth of political parties.

JUNIOR II. CLASS.—Stories of prominent men and events with their influence upon American History.

JUNIOR I. CLASS.—Similar course in English History.

LOWER MIDDLE CLASSES.—A more thorough course in American History—in the Lower Middle II., the Colonial History of America from the discovery to the adoption of the Constitution in 1789, and in the Lower Middle I., the History of the United States from the adoption of the Constitution to the present time.

UPPER MIDDLE II. CLASS.—English History, with special attention to the contemporaneous history of Europe.

UPPER MIDDLE I.—Greek and Roman History.

SENIOR II.—Classical Division. Greek and Roman History, continued in preparation for college examinations. Scientific Division—English and American History (college requirement completed).

COURSE IN DRAWING AND MANUAL TRAINING.

Manual training was made a part of the school curriculum in 1894.

The new equipment now makes it possible for all pupils to receive instruction in some form of manual training.

The work is required through the Preparatory, Junior and Lower Middle Grades.

Mechanical and free-hand drawing are required of students in the Senior Classes who are preparing for scientific courses in college, or for work in art and architecture.

For the coming year (1900-1901), see tabular view of course in drawing and manual training.

OUTLINE

Recitation periods average 45 minutes in length; the figures

	ENGLISH.	MATHEMATICS.	LATIN.	GREEK.
JUNIOR II.	English Grammar, 2; Reading, 5; Spelling, 5; Writing, 3.	Arithmetic (notation, factors, multiples, fractions), 5.		
JUNIOR I.	English Grammar, 5; Reading, 5; Spelling, Dictation, Writing, 5; Monthly Compositions.	Arithmetic (fractions and decimals), 5.		
LOWER MIDDLE II.	English Grammar, 5; Elocution and Debate, 2; Reading, 3; Spelling, Dictation, Writing, 5; Monthly Compositions.	Arithmetic (compound numbers), 5.		
LOWER MIDDLE I.	English Grammar, 5; Elocution and debate, 2; Reading, 3; Spelling and Dictation, 3; Monthly Compositions.	Arithmetic (percentage), 5.	Collar & Daniell's Beginner's Latin Book, 160 pp., Viri Romæ, 5.	
UPPER MIDDLE II.	English Grammar and selected reading, 5; Elocution and debate, 3; Spelling, 2.	Arithmetic (reviewed and completed), 5.	Collar & Daniell completed and reviewed. Viri Romæ; Cæsar's Gallic War; Latin Grammar; Prose Composition, 5.	
UPPER MIDDLE I.	Rhetoric, with selected readings from Standard English and American authors, 5.	Algebra to Quadratic Equations, 5; Constructional Geometry, 2.	Latin. Cæsar's Gallic War, I.-V. Selections from Nepos - Latin Grammar; Prose Composition, 5.	Greek. White First Greek Book, 200 pp., Xenophon's Anabasis Book I, Chapter 1-8, 5.
SENIOR II.	College English, 2.	Elementary Algebra reviewed and completed, 5. Scientific Division, Plane Geometry (completed), 5.	Cicero, 8 Orations - Sallust, Catiline or Jugurtha. Selections from Nepos. Translation; Sight Reading; Prose Composition; Roman History, 8.	Xenophon's Anabasis and Cyropaedia, Translation; Sight Reading and prose composition; Grecian History,
SENIOR I.	College English, 2.	Classical - Plane Geometry (completed), 5; Scientific, Advanced Algebra, 5; Plane Trigonometry ($\frac{1}{2}$ yr.), 5; Solid Geometry ($\frac{1}{2}$ yr.), 5.	Virgil Æneid I.-VI. Eclogues, Ovid 1500 ll. Translation and Sight Reading, 7.	Homer - Iliad, III, V, VI, Phædorus, Book V Translation and Sight Reading, 1

OF WORK.

below show the number of periods given to each subject weekly.

FRENCH.	GERMAN.	SCIENCE.	HISTORY.	OTHER STUDIES.
Easy Translation; Reading in French; Memorizing of Prose and Poetry; Dictation; Kroeh Exercises, 5.		Geography, North America, 5.	American History, 5.	Manual Training, 1; Military Drill, 3.
Grammar—Char-denal to regular verbs; translation; dictation, 5.		Geography, South America and Europe., 5	English History, 5.	Manual Training, 1; Military Drill, 3.
Grammar - Char-denal to irregular verbs; Joynes' Contes Merveilleux; dictation; conversation; free reproduction of French, 5.	Grammar; Short Exercises; Memorizing of Poetry and Prose; Dictation; Grimm's Maerchen, 5.	Geography, European Colonies; Asia; Africa; Australia, 5.	Colonial America, 2.	Manual Training, 2; Military Drill, 3.
Grammar Review; Super's Reader; dictation conversation; free reproduction of French, 5.	For books read and work done, see p. 36, 5.	Physical Geography, 2.	History of United States, 1789 to date, 2.	Manual Training, 2; Military Drill, 3.
For books read and work done, see p. 35, 5.	For books read and work done, see p. 36, 5.	Physiology, 2.	English History, 2.	Mechanical Drawing, 2; Military Drill, 3.
For books read and work done, see p. 35, 5.	For books read and work done, see p. 37, 5.		Ancient History, 2.	Economics ($\frac{1}{2}$ yr.), 5; Civics ($\frac{1}{2}$ yr.), 5; Mechanical Drawing, 2; Military Drill, 3.
For books read and work done, see p. 35, 5.	For books read and work done, see p. 37, 5.	Chemistry, 5.	Classical History of Greece and Rome, 2; Scientific History of England and United States, 3.	Mechanical Drawing, 2; Military Drill, 3.
French Literature and Conversation (Optional).	German Literature and Conversation (Optional).	Physics, 5; Botany, 2.		Military Drill, 3.

DRAWING.

GRADE.

TIME.

JUNIOR.	II.	BRUSH-WORK WITH COLOR. CLAY MODELING. Objects used: Leaves, Fruits, Vegetables, Animals. Illustrations from Reading, Geography, History. Reproductions and Problems in Design.		1st $\frac{1}{2}$ Yr. 1 Hour.
	I.	BRUSH-WORK WITH INK AND COLOR. White on black. Black on white. Simple designs in Composition derived from Reading. Natural forms as a basis for Design.		2d $\frac{1}{2}$ Yr. 1 Hour.
LOWER MIDDLE.	II.			
	I.			
UPPER MIDDLE.	II.	MECHANICAL. Use of instruments. Decorative designs. Geometric problems. Simple working - drawings.	FREEHAND(Optional) Outline and light and shade drawings from natural objects, type-forms, casts and photographs. Clay modeling in connection with woodcarving.	2 Hours.
	I.	MECHANICAL. Orthographic Projection. Isometric Projection. Advanced working-drawings. Developments.Problems.	FREEHAND(Optional) Knowledge of terms and principles of perspective: Picture-plane, Convergence, Points of Perspective. Proportion. Characteristic Lines.	2 Hours.
SENIOR.	II.	FREEHAND. Special study of type-forms and drawing from casts. Application in connection with Science.	MECHANICAL. College Preparatory.	2 Hours.
	I.	FREEHAND. Principles of Composition and Design. Line. Dark and Light Color, Values.	MECHANICAL. College Preparatory.	2 Hours.

MANUAL TRAINING.

TIME.

<p>BENT IRON-WORK. Combinations of the inch, $\frac{1}{2}$", $\frac{3}{4}$", $\frac{1}{8}$", $\frac{1}{16}$". Use of flat and round Pliers. Measurement of curves. Construction of objects such as : Pencil-holders, Ink-stands, Candle-sticks.</p>	<p>2d $\frac{1}{2}$ Yr. 1 Hour.</p>
<p>BENCH-WORK. Exercises involving : Use of Tools. Accuracy of Measurement. Importance of Working-edges. Construction of useful objects of one piece of wood.</p>	<p>1st $\frac{1}{2}$ Yr. 1 Hour.</p>
<p>JOINERY. Exercises in review. Joints : kinds, application. Trees : kinds, finishes for wood. Construction of objects from Drawings.</p>	<p>2 Hours.</p>
<p>JOINERY. Principles of Construction. Principles of Decoration. Application by means of Pyrography and Woodcarving. Original problems in Construction.</p>	<p>2 Hours.</p>
<p>WOODCARVING (Optional). Styles studied and applied : Geometric, Viking, Saracenic, Byzantine, Gothic, Renais- sance. Decoration of objects such as : Picture-frames, book-rests, Boxes.</p>	<p>2 Hours.</p>
<p>WOODCARVING (Optional). Continuation of Course.</p>	<p>2 Hours.</p>

PHYSICAL TRAINING.

MILITARY DRILL.

Two hours a week, divided into three periods of forty minutes each, from 11.45 until 12.25 o'clock, on Mondays, Wednesdays and Fridays for the First Battalion, and Tuesdays, Thursdays and Fridays for the Second Battalion, from the end of September to the first of April, are devoted to Military Drill, in which *all the pupils participate* as a regular school exercise, unless excused for physical disability. There is no drill in the spring term—April to June—the open air exercise upon the Oval taking the place of it. The Drill Regulations of the United States Army are used, and the *instruction* in the drill is given *by the head-master* of the school. The suit need not be worn in the street, but may be kept at the school.

The uniform consists of a coat and trousers of dark blue cloth, cut in the prevailing style of boys' clothing, trimmed with black braid and gilt buttons bearing the initials "B. S." With short trousers black stockings are worn. A standing collar is used, and shoes must be black. The suit is not conspicuous, is durable and becoming, and may be worn at all times in place of the ordinary suit, but is *required only* upon the three drill days of the autumn and winter terms.

GYMNASTICS.

Systematic instruction is given to the pupils in each grade, except the senior, in the gymnasium,

from November to April, and hours for *elective* work are assigned for the seniors. Each pupil conforms implicitly to the expert judgment of the director, as to the kind, duration and severity of his exercise.

PHYSICAL EXAMINATIONS.

At the beginning of each year a physical examination is made of each boy, upon which to base suggestions for special exercises, and to note improvement. *No boy is allowed to take part in any exercise for which he is physically incapacitated.* Private instruction and treatment may also be had for special cases.

INDOOR WINTER GAMES.

The Armory is open to the pupils for basket-ball and hand-ball in the afternoons of the winter months, after the gymnasium hours.

OUTDOOR EXERCISE.

To supplement and render complete this plan for the physical training and well-being of the pupils, the play-grounds at Morris Heights, known at the Berkeley Oval, were purchased and improved during the summer of 1888. The younger pupils are accompanied to and from the Oval upon certain afternoons by one of the masters in April and May, October and November. The grounds are open to the use of the pupils for winter as well as summer sports.

THE BERKELEY OVAL.

THE playgrounds are situated near the Morris Heights station, on the Harlem River, and are reached in sixteen minutes by the N. Y. C. & H. R. R. from Grand Central Station and in six minutes by the N. Y. & N. Railway from 155th Street Elevated Station. Both roads run numerous trains each way throughout the day, and furnish special tickets to members of the school at reduced rates. The grounds are reached by a drive of fifty minutes from Forty-ninth Street, by the route through Central Park and Seventh Avenue, over McComb's Dam Bridge, thence turning to the left at 173d Street into McComb's Dam Road, about fifteen minutes' drive from the bridge; or by way of any of the west side drives to and across the new Washington Bridge, thence turning to the left, seven minutes' drive. On the north side of the Oval, from McComb's Dam Road to Sedgwick Avenue, a broad, macadamized street, called Burnside Avenue, was completed in 1898.

SITUATION.

The grounds comprise nearly ten acres, and were selected for a school playground after long and careful consideration, as presenting greater advantages than could be found in any other loca-

tion in the vicinity of New York. The general elevation is one hundred and ten feet above the sea level, and the ground rises to a terrace thirty feet higher still on the west, affording fine views of the Harlem River valley from High Bridge to Riverdale, while through gaps in the hills between Inwood and Spuyten Duyvil glimpses are had of the Hudson River and the Palisades beyond. Under the supervision of Messrs. Vaux & Co.; landscape architects, six of the ten acres were graded to a level, and the entire surface relaid with sod, which has been regularly cut and rolled, until at the end of ten years a firm, velvety turf has been secured in every part. The work of grading involved the moving of 30,000 cubic feet of earth and the blasting of several hundred cubic feet of rock.

Fourteen thousand feet of drains were laid over the level portion, there being no space greater than fifteen feet square that is not intersected by one of the drains.

TENNIS COURTS.

A number of tennis courts are maintained in condition during the season, and on the occasion of a school tournament a dozen courts can be used in play at one time. The courts are partly of turf and partly of loam.

RUNNING TRACKS.

Through the centre of the ground, from east to west, a straight-away running track has been laid,

220 yards in length and 20 feet in width. South of the straight-away track, and encircling the inner Oval, is a quarter-mile running track of the same width. The bed of the tracks was built of layers of stone varying in depth from three to eleven feet. Above this are layers of small stone, and on the surface a composition, adopted after several months of experiment, which gives a firm and elastic surface that cannot become muddy even during a rain. The turns in the track have been laid out with scientific accuracy in compound curves approximating to a parabola—the “quickest” possible curve. Two feet below the surface on each side, and in the centre of the tracks, run porous tile drains, so that the tracks present a surface which is entirely free from water even during a shower.

On the north, south, east, and west are large grandstands, with an aggregate seating capacity of seven thousand. There are several hundred trees upon the property, consisting of many varieties. Those along the main drive, in the rear of the south stand, are so lofty that from eleven o'clock in the morning till sunset even the uncovered seats are in the shade. On the avenues there is room for a hundred carriages to stand where the occupants may have a full view of the grounds.

BICYCLE TRACK.

A bicycle track of yellow pine plank, three-and-a-half laps to the mile and varying from twenty to

thirty feet in width, encircles the cinder path. The track is constructed scientifically like the cinder path and is sharply "banked" or sloped upon the turns, to insure safety at the greatest speed.

BOWLING ALLEYS.

A separate building containing four bowling alleys has been erected upon the southwest corner of the Oval, the privileges of which are enjoyed by the Seniors and Upper Middlers.

NOTE.

Thus every boy in the school is expected to engage in some definite exercise or athletic game for at least two-thirds of an hour each day throughout the year.

HONORS.

OPEN FOR ANNUAL COMPETITION.

SCHOLARSHIP.

Every student in the school, without reference to grade or relative rank, whose record, under a strict system of marking, shall show a total of 92.5 per cent. for the year, shall be entitled to a prize for EXCELLENCE IN SCHOLARSHIP.

Any student who shall attain the exceptional standing of 95 per cent. for the year shall receive a prize for EXCELLENCE "*summa cum laude*" (with the highest honors).

A standing of 90 per cent. will secure HONORABLE MENTION.

DEPARTMENT.

Every student in the school, without reference to grade or rank, who shall earn all but one of the WEEKLY APPROBATIONS during the year, shall receive a DETUR—for EXEMPLARY CONDUCT AND PUNCTUALITY.

A student who shall succeed in winning the *full number* possible of Weekly Approbations shall receive a DETUR "*summa cum laude*."

Honorable mention will be made of those who earn all but two Approbations.

HONORS FOR SPECIAL EFFORTS.

The following subjects are proposed for written exercises, which are to be completed and handed to the Head-Master in sealed envelopes on or before Monday, May 21, 1900. It is recommended that the work be begun upon them in the Easter Holidays. Each exercise must be neatly written on composition paper, letter size, over a fictitious signature. The awards will be made at the Annual Prize Declamation in May, when the *noms de plume* of the successful contestants will be called, and their possessors will come forward to receive the honors which they have won. Students are not to receive *any aid whatever* in preparing these exercises, except such as shall be rendered by the masters on application to them. No student can present himself as a candidate for more than three of the prizes; nor will any exercise be rewarded merely because it is the only one presented.

For English Composition (subject announced April 1st) five prizes of equal value are offered as follows:

For an original Essay, containing not less than twelve hundred words, open for competition to the members of the Senior Classes.

For an original Theme, containing not less than one thousand words, open for competition to the members of the Upper Middle Class.

For an original Theme, containing not less than eight hundred words, open for competition to the members of the Lower Middle Classes.

For an original Composition, containing not less than five hundred words, open for competition to the members of the Junior Classes.

For an original Composition, containing not less than three hundred words, open for competition to the members of the Preparatory Classes.

For a Latin Ode, in any measure.

For an English Poem, upon any subject.

For translations into and from
Latin.

For translations into and from
Greek.

For translations into and from
French.

For translations into and from
German.

*To be written at
sight in a mas-
ter's presence.*

*To be written at
sight in a mas-
ter's presence.*

For the best specimens of Penmanship, coupled with improvement—three prizes.

For the best results in Drawing, coupled with improvement—three prizes.

For the best results in Manual Training, coupled with improvement—three prizes.

For Declamation five prizes are offered—a First Prize, two Second Prizes, and two Third Prizes. The competition takes place at the end of the School Year.

The Prizes and Deturs referred to here and in the Roll of Honor (pages 54-58) are either books by standard authors, or Greek and Roman coins, medals, decorations, gold, silver and bronze mili-

tary crosses of different nations collected by the Head-Master in Europe and America.

SUMMER WORK.

To encourage an interest in the practical study of botany, natural history and geology, prizes are offered for collections of plants, moths, butterflies and beetles, and of minerals, to be made during the summer vacation. Any summer work, particularly descriptious of travel, may be offered in competition.

A list of books for summer reading is suggested at the beginning of June.

HONORS IN THE MILITARY DRILL.

To the best-drilled company of the corps is assigned the right to carry the colors for the following year.

To the best-drilled non-commissioned officer a badge is awarded, of blue enamel and gold, representing the arms of the school.

Four silver badges are awarded as second prizes to non-commissioned officers.

To the best-drilled cadet in *each* of the companies a badge is awarded, of blue enamel and silver, representing the arms of the school. A smaller silver badge is awarded as a second prize in each company.

ROLL OF HONOR.

FOR THE NINETEENTH YEAR, ENDING IN JUNE, 1899

SENIOR FIRST.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to H. A. Plummer, *summa cum laude*, 97.3.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETUR to H. A. Plummer.

SENIOR SECOND.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to R. T. Henshaw, *s. c. l.*, 98; J. W. Alker, *s. c. l.*, 96; H. S. Whitehead, 94.8; F. E. Beebe, 93.9.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETURS to J. W. Alker, *s. c. l.*; R. T. Henshaw, *s. c. l.*; F. E. Beebe.

UPPER MIDDLE FIRST.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to C. F. Wicker, *s. c. l.*, 98.3; R. T. LaVake, 92.5.
HON. MEN., King Smith.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETUR to C. F. Wicker

UPPER MIDDLE SECOND.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to W. B. Devoe, *s. c. l.*, 98.4; C. M. Cruikshank, *s. c. l.*, 96.

HON. MEN., L. B. Hughes, 91.5; A. C. Scott, 91.3; F. L. W. Palmer, 91.1; C. T. Gordon, 90.6; LeRoy A. See, 90.4.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETURS to C. M. Cruikshank, *s. c. l.*; W. B. Devoe; C. T. Gordon.

LOWER MIDDLE FIRST.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to S. P. Henshaw, *s. c. l.*, 97.71; J. H. Ijams, *s. c. l.*, 95.3.

HON. MEN., H. A. Kröger, 90.6; A. P. Stout, 90.5.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETURS to S. P. Henshaw, *s. c. l.*; J. H. Ijams.

HON. MEN., H. A. Kröger.

LOWER MIDDLE SECOND.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to H. A. Alker, *s. c. l.*, 96.3; R. W. Mooney, *s. c. l.*, 95.8.

HON. MEN., Gilbert N. White, 91.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETURS to H. A. Alker, *s. c. l.*

HON. MEN., R. W. Mooney.

JUNIOR FIRST.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to E. P. Alker, *s. c. l.*, 97.8; R. L. Niles, *s. c. l.*, 97.3; A. C. Swenson, *s. c. l.*, 95.3; A. Potter, 92.9; C. G. Cochrane, 92.8.

HON. MEN., Alan McEuen, 90.4.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETUR to E. P. Alker, *s. c. l.*

HON. MEN., Adelbert Potter.

JUNIOR SECOND.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to R. F. Sears, *s. c. l.*, 95; D. L. Lawton, 92.5.
HON. MEN., R. E. Dietz, 91.7; E. E. Sturges, 90.

PREPARATORY FIRST.

EXCELLENCE IN SCHOLARSHIP.

PRIZES to E. T. Murrell, *s. c. l.*, 95; H. Taylor, 94.
HON. MEN., F. A. Miller, 90.1; J. K. Smith, 90.

EXEMPLARY CONDUCT AND PUNCTUALITY.

DETUR to F. A. Miller.

PREPARATORY SECOND.

EXCELLENCE IN SCHOLARSHIP.

1ST PRIZE to Purser E. Adams, 92.5.
2ND PRIZE to J. Reginald Telfair, 92.2.

EXEMPLARY CONDUCT AND PUNCTUALITY.

HON. MEN., to Charles E. Quincey, Jr.

SPECIAL PRIZES, SENIORS.

English Composition, J. W. Alker.
 HON. MEN., P. B. McKee, H. A. Plummer.
 For Poem, 1st., P. B. McKee.
 Latin Translation, H. A. Plummer.
 Greek Translation, R. Townsend Henshaw.
 For Faithful and Meritorious Service, W. Clark Symington.
 For Great Excellence in Advanced Work in Wood Carving, Design and Color, J. Duane Taylor.
 French Prize to Arthur Havemeyer; 2nd, R. T. Henshaw.
 HON. MEN., Henry St. C. Whitehead.

SPECIAL PRIZES, UPPER MIDDLELERS.

French Translation, Cyrus F. Wicker.
 To Arthur C. Scott—Never late or absent during five years except on the day of the "blizzard"—deportment, 100 per cent. for the five years.

SPECIAL PRIZES, LOWER MIDDLELERS.

English Composition, 1st, H. A. Kröger; 2d, J. H. Ijams.
 Mechanical Drawing, 1st, L. A. Parsons; 2d, J. H. Ijams.
 To Albert J. Mohlman, for greatest improvement in Middle Grades.
 Joinery Work, 1st, L. A. Parsons; 2d, D. W. Welsh.
 Penmanship, H. A. Kröger, for oblique style. S. P. Henshaw, for vertical style.
 Mechanical Drawing, Gilbert N. White.
 English Composition, H. A. Alker; Hon. Men., R. W. Mooney.
 Joinery, 1st, C. Marzano; 2d, W. M. VanWinkle.

SPECIAL PRIZES, JUNIORS.

Penmanship, C. R. Robinson.
 English Composition, 1st, E. P. Alker; Hon. Men., R. L. Niles.

Bent Iron Work, 1st, R. L. Niles ; 2d, George E. Shipway and Adelbert Potter.

Excellence in Music, Newman H. Hunt.

Whittling, Harold A. Braman ; Hon. Men., Gurnee Barrett.

Burnt Leather Work, 1st, A. J. McManus ; 2d, Craig Leland.

For Greatest Improvement in Junior Grades, Fisher Wood.

To Harry V. Telfair—100 per cent. in deportment for two years, and never late or absent.

For greatest proficiency in French in Junior and Preparatory Grades.

SPECIAL PRIZES, PREPARATORY.

English Composition, 2d, Wellington Crosby.

For greatest progress in French, J. Campbell Howard.

AWARDS FOR DECLAMATION.

First prize, Grosvenor B. Clarkson.

Second prizes, James Dunn Taylor, Jr., F. Duane Du Barry.

Third prizes, Harvey S. Ladew, John A. Forney, Jr.

For Debate, Howard A. Plummer.

AWARDS FOR MILITARY DRILL.

Made at the Annual Prize Drill, held in the 71st Regiment Armory, on the evening of March 25th, 1899.

To the best drilled Company, the right to carry the Colors for 1899-1900: Co. C., Robert de San Marzano, Captain.

To the best drilled Non-Commissioned Officer:

First Prize, Gold and Enamel Badge to Chester R. de la Vergne.

Second Prizes, Silver Badges to Cornelius von E. Mitchell, William S. Mitchell, King Smith, George D. Cabot, 2nd.

Hon. Men. to Harry V. Telfair, J. Horton Ijams, Lewis B. Hughes, J. Harold Fowler, William F. Englis.

Company Prizes—Silver and Enamel Badges.

Co. A., First Prize, Lawrence F. Stevens; 2nd Prize, Harold Payson; Hon. Men., Antonio G. Mendoza, William F. Burr.

Co. B., First Prize, Clarence T. Gordon; 2nd Prize, Sheldon Potter; Hon. Men., Hunter S. Marston; I. Hart Purdy.

Co. C., First Prize, Edward E. Thalmann; 2nd Prize, Clinton M. Cruikshank; Hon. Men., F. Skiddy von Stade; William B. Devoe.

Co. D., First Prize, James W. Alker; 2nd Prize, Edward E. Sturges; Hon. Men., W. Kyle Sheffield; Carroll McK. Stetson.

Co. E., First Prize, Arthur J. McManus; 2nd Prize, Robert E. Dietz; Hon. Men., Harold A. Braman; Lewis A. Parsons.

Co. F., First Prize, Harry F. Smith; 2nd Prize, Fisher Wood; Hon. Men., Charles E. Quincey, Jr.; Cloyes King.

LEGION OF HONOR.

OFFICERS, 1899-1900.

Henry St. C. Whitehead, *Commander*.Arthur C. Scott, *Lieut.-Commander*.Le Roy Allen See, *Herald*.Harry V. Telfair, *Sergeant-at-Arms*.

This society of the school comprises as its members all those students whose record in deportment during a full school year has been *exemplary*. *No boy is eligible to any office in the Berkeley School Corps who is not a member of the Legion of Honor*. Members are entitled to wear the badge adopted by the society, to which an additional bar is attached for each year of membership. A bronze cross is presented by the school for five years of membership in the Legion of Honor, a silver cross for seven years, and a gold cross is given to a *graduate who has completed, in the Legion of Honor, the eight years of the school course*.

One Student in the School has been a Member Ten Years.

James Ely Miller.

Eight have been Members Nine Years.

Russell Daniell.

Robert de San Marzano.

E. Thurman Granbery.

Charles C. Singer.

Arthur Havemeyer.

King Smith.

Lewis B. Hughes.

John S. Spraker.

Four have been Members Eight Years.

James W. Alker.

Raymond Havemeyer.

Victor G. Gildemeester.

Louis deG. Milhau.

Twelve have been Members Seven Years.

Griswold Daniell.	Frederick L. W. Palmer.
William F. Englis.	Adolph H. Phillips.
Frank C. Gildemeester.	Arthur C. Scott.
John A. Hughes.	F. Skiddy von Stade.
Douglas McKee.	Edward E. Thalmann.
Albert J. Mohlman.	Nathaniel M. Niles.

Nine have been Members Six Years.

Sidney B. Fitz-Gerald.	R. Townsend Henshaw.
J. Judson Parmelee.	John Van B. Mitchell.
Sidney P. Henshaw.	Cornelius von E. Mitchell.
William S. Mitchell.	DeWitt L. Speyer.
	Robert W. Mooney.

Eleven have been Members Five Years.

Francis V. Aspinwall.	Geo. E. Shipway, Jr.
J. Horton Ijams.	L. Troy Sheffield.
Daniel P. Lawton.	W. Kyle Sheffield.
Albert J. Mohlman.	John H. Tyson.
Adelbert Potter.	Gilbert N. White.
	Ross Miller Wilson.

BERKELEY SCHOOL ATHLETIC ASSOCIATION.

EXECUTIVE COMMITTEE.

Douglas McKee, *President*.

John A. Hughes, Vice-Pres't. Arthur C. Scott, *Sec'y*.

Mr. George Carey, *Adviser*. Mr. J. Clark Read, *Treas*.

John S. Spraker. George A. Mohlman.

Mr. George E. Williams.

This Association has for its object the promotion of an interest in physical culture and general athletics among the students of the school.

Every boy in the school is expected to be a member of this Association—annual membership fee, \$3.50, charged in the school account.

The management of athletics in the school by the officers of the Association, under the guidance and approval of the faculty adviser, has resulted in a distinct gain in the matter of discipline, health and *esprit du corps* in the school. No pupil is allowed to compete in any athletic contest unless he is in good and full standing in the school, and is maintaining a satisfactory average both in his lessons and his deportment.

THE ALUMNI ASSOCIATION.

President,

Edward Warner Allen.

Vice-President,

Harry A. Jackson, Jr.

Secretary,

Hjalmar H. Boyesen.

Treasurer,

Franklin Bien, Jr.

This Association, organized in 1890, has for its object the promotion of social intercourse among the graduates, and the binding together more closely of the friendships made while at school. The Association now numbers over two hundred and fifty. Any former member of the school is eligible to election who completed in his course the work of the Senior Second Class.

Nearly one hundred old Berkeley boys were members of the various regiments during the recent war either in active service or in the National Guard. Twenty were officers or non-commissioned officers ; one was a colonel, one a major, and one was a lieutenant in the Navy.

A SCHOOL CHARITY.

The Berkeley School maintains by voluntary subscriptions two free scholarships in the Hampton Normal and Agricultural Institute at old Point Comfort, Va.

CALENDAR.

1899.

Autumn Half, Twentieth Year, begins Monday, October 2.

Thanksgiving Recess, November 23 and 24.

Christmas Recess, Monday, December 25, to Friday, January 5, inclusive.

1900.

School is resumed Monday, January 8.

Mid-Year Examinations, Thursday and Friday, January 25 and 26.

Spring Half begins Thursday, February 1.

Washington's Birthday, Holiday, Thursday, February 22.

Annual Prize Drill, Wednesday evening, April 25.

Easter Recess, from Friday, April 13, to Tuesday, April 17, inclusive.

Annual Prize, Declamation and Award of Honors for the year, Friday afternoon, May 25.

Annual examinations for promotion, Thursday, May 31, and Friday, June 1.

The School Year will end June 1, except for the Seniors, who will remain regularly at work until Saturday, June 23, or until the dates of their respective college entrance examinations.

1900-1901.

Autumn Half, Twenty-first Year, will begin Monday, October 1, 1900.

New pupils will present themselves for registration and examination between 9 and 12 A.M. on that day. Former pupils will register at 9 o'clock on the following day, Tuesday, October 2, when the first regular work of the school will begin.

GRADUATES OF THE SCHOOL.

1881-99.

WITH NAMES OF COLLEGES ENTERED.

*A number of graduates passed the entrance examinations
of two Colleges the same year; the name of the College
not entered is bracketed in the list.*

CLASS OF 1881.

CLASSICAL.

Elbert Francis Baldwin, Cleveland, O.,		
	[Columbia and]	Williams
Frank Josiah Bowman, Sterling, Ill.,	.	Harvard
Arthur Dehon Little, Portland, Me.,		
	Mass. Inst. of Technology	
Stephen Higginson Tyng, Jr.,	.	Williams

SCIENTIFIC.

Louis S. Noble, Brooklyn, N. Y.,	
	Columbia; School of Mines

CLASS OF 1882.

CLASSICAL.

*Ruluff Sterling Choate,		
	.	Harvard
*Hugh Thompson Dickey, Jr.,	.	Harvard
Granville William Garth,	.	Columbia
Charlton Miner Lewis,	.	Yale
*Charles Randolph, Riverdale, N. Y.,	.	Columbia
Robert Latimer Redfield,	.	Yale
Charles Herbert Small,	Yale;	Theological School
*Henry Lee Townsend,	Yale;	Sheffield Scientific School
John Henry Townsend,	Columbia;	School of Mines
Graham Lusk,	Columbia;	School of Mines

*Deceased.

CLASS OF 1883.

SCIENTIFIC.

Robert Howard Syms, . Columbia ; School of Mines

CLASS OF 1884.

CLASSICAL.

Lewis Witherbee Francis, Brooklyn, N. Y.,	Williams
Franklin Atkins Plummer,	Columbia
William Randall Salisbury,	Harvard

SCIENTIFIC.

William Bliss, Jr.,	Entered Business
Hubert Alexander Bonzano, Phoenixville, Pa.,	Lehigh
Willard Fisher,	Columbia ; School of Mines
Edward Hale Graves, Orange, N. J.,	
	Mass. Inst. of Technology
Samuel Verplanck Hoffman,	Stevens Inst. of Technology
Alexander Livingston Kean, Elizabeth, N. J.,	
	Mass. Inst. of Technology

CLASS OF 1885.

CLASSICAL.

Donald McLean Barstow, Flushing, L. I.,	Yale
*John Cabell Breckinridge Burbank, Henderson, Ky.,	
	Harvard
Gustavus Trask Donnell, [Harvard and]	Columbia
Elbert Floyd-Jones, Garrison, N. Y.,	Columbia
Rufus Riker Graves,	Williams
James Gore King,	Harvard
Mathias Nicholl, Jr.,	Williams
Gifford Pinchot,	Yale
Charles Cook Paulding, Peekskill, N. Y.,	Yale

*Deceased.

Gracie King Richards,	.	.	.	Columbia
George Evans Turnure,	.	.	.	Harvard
Redfield Turnure,	.	.	.	Harvard

CLASS OF 1886.

CLASSICAL.

Grosvenor Atterbury,	.	.	.	Yale
*William Adams Britton,	.	.	.	Princeton
August William Degener,	.	.	.	Princeton
John Frederick Degener, Jr.,	.	.	.	Princeton
Arthur Wheeler Francis, Brooklyn, N. Y.,	.	.	.	Williems
Philip Schuyler de Luze, New Rochelle, N. Y.,	.	.	.	Columbia
Cambridge Livingston, Islip, L. I.,	.	.	.	Harvard
Edward Calvin Moen,	.	.	.	Harvard
Spencer Howell Shepard,	.	.	.	Princeton
Thomas Jefferson Stead,	.	.	.	Harvard
Isaac Newton Phelps Stokes,	.	.	.	Harvard
Francis Richard Temple, Tarrytown, N. Y.,	.	.	.	Columbia
Samuel Hugh Watts,	.	.	.	[Princeton and] Harvard

SCIENTIFIC.

Herbert Lyman Blackman, Newport, R. I.,	Yale ; Sheffield Scientific
Lewis Brown Gawtry,	Yale ; Sheffield Scientific
Henry Graves, Jr., Orange, N. J.,	Entered Business
Harry Madison Kreamer, Jacksonville, Fla.,	Entered Business
*Frank Savage Miller, Westfield, N. J.,	Columbia ; Law School
Augustus Réne Moen,	Yale ; Sheffield Scientific
Henry Adams Plumer, Franklin, Pa.,	Yale ; Sheffield Scientific
William Francis Wall,	Entered Business

**Deceased.*

CLASS OF 1887.

CLASSICAL.

Louis Frederick Holbrook Betts, . . .	Yale
Robert Norton Brockway, . . .	Hamilton
Julien Townsend Davies, Jr., [Harvard and]	Columbia
William Frederick Dix, Newark, N. J., .	Princeton
Albert Rolaz Gallatin, . . .	Columbia
Francis Dawson Gallatin, . . .	Columbia
Ashbel Green, Jr., Englewood, N. J., .	Yale
*John Watson Lawrence, Jr., Flushing, L. I.,	Harvard
Charles Capron Marsh, Rahway, N. J., .	Yale
John Gaspard Neeser, . . .	Yale
James Alfred Parker, . . .	Harvard
John Franklin Plummer, Jr., . . .	Yale
Newton Ewell Stout, . . .	Columbia
Jabob Wendell, Jr., . . .	Harvard
Eliot White, [one year at Columbia and]	Harvard

SCIENTIFIC.

Frank Dunlevy McCaulley, . . .	Yale; Sheffield Scientific
Joseph Rudd, Jr., Brooklyn, N. Y.,	[Yale; Sheffield Scientific and] Hamilton
Henry Bloodgood Slayback, . . .	Wesleyan

CLASS OF 1888.

CLASSICAL.

Henry Leon Blum, . . .	Columbia
Philip Turner Brown, . . .	Harvard
George Ludwig Degener, . . .	Amherst
Harris Fahnestock, . . .	Harvard
Philip Sidney Fisk, . . .	Harvard
Lewis Hall, . . .	Harvard
Gaillard Thomas Lapsley, . . .	Harvard

*Deceased.

Walter Effingham Maynard,	.	.	Harvard
Thomas Frederick Vietor,	.	.	Amherst
Joseph Bulkley Barnes,	.	Yale ; Sheffield Scientific	
Thomas Denny, Jr.,	.	Yale ; Sheffield Scientific	
Isaac Chauncey McKeever,	.	Yale ; Sheffield Scientific	
Harold Chauncey Matthews,	Norwalk, Ct.,		
		Yale ; Sheffield Scientific	

CLASS OF 1889.

CLASSICAL.

Howard Crosby Butler,	Croton Falls, N. Y.,	Princeton
[Entered Sophomore Class without Conditions.]		
Joseph Livingston Delafield, Jr.,	Riverdale, N. Y.,	Columbia
Maturin Livingston Delafield, Jr.,	Riverdale, N. Y.,	Columbia
William Ballou Donnell,	.	Columbia
Herbert Atwater Goddard,	Chicago, Ill.,	Williams
Edward Livingston, Jr.,	.	Harvard
*Richmond Stone,	.	Harvard

SCIENTIFIC.

Frederick Ames Baker	(see next class),	
		Yale ; Sheffield Scientific
Norman Dwight Harris,	Chicago, Ill.,	
		Yale ; Sheffield Scientific
Harry Larned,	.	Columbia ; Law School
James Graham Stokes,	.	Yale ; Sheffield Scientific
Charles Rudolph Wendt,	.	Stevens Institute

CLASS OF 1890.

CLASSICAL.

Frederick Ames Baker	(Graduate in Sci. Course, '89),	Harvard
*Samuel Burr Sherwood Bissell,	.	Yale
*Deceased.		

*William Henry Camp, Morris Heights,	Columbia
Spencer Carlton,	Columbia
Henry Lane Eno, Saugatuck, Conn.,	Yale
Rockland Tyng Homans, Irvington, N. Y.,	University of New York
Medwin Leale,	Columbia
Samuel Schieffelin Stebbins,	Columbia
Andrew Varick Stout,	Columbia
Edward Russell Thomas,	Yale
Samuel Brinkerhoff Thorne,	Yale
Percy Rivington Turnure,	Harvard

SCIENTIFIC.

Irving Patton Fay,	Cornell
Jacob Antoine Janin, Jr., Staten Island,	Columbia; School of Mines
Elliott Johnston,	Columbia; School of Mines
James Donald McCalmont, Franklin, Pa.,	Columbia; School of Mines
George Curtis Rand, Jr., Lawrence, L. I.,	Williams
Wilson Fitch Smith,	Columbia; School of Mines

CLASS OF 1891.

CLASSICAL.

Thomas Towar Bates,	Columbia
Gerardus Post Herrick,	Princeton
Norton Adams Kent, Chicago, Ill.,	Yale
Henry Bedinger Mitchell, Flushing, L. I.,	Columbia
*Edward Elbert Mitchell, Flushing, L. I.,	Columbia
James McDonald Mitchell, Flushing, L. I.,	Columbia
Townsend Morgan,	Columbia
Rudolph Neeser,	Columbia
Edward Roe Otheman,	[Columbia and] Princeton

**Deceased.*

Edward Codman Parish,	.	.	.	Columbia
Henry Benning Spencer,	.	.	.	Harvard
Howard White Starr,	.	.	.	Yale
Joseph Suydam Stout, Jr.,	.	.	.	Columbia
Frederic Oakman Virgin,	.	.	.	Columbia
Raymond Sanford White,	.	.	.	Yale

SCIENTIFIC.

Edward Warner Allen,	.	Yale ; Sheffield Scientific
Henry Lottimer Bloodgood,	.	Yale ; Sheffield Scientific
Allen Jay Clark,	.	Columbia ; School of Mines
Walter Fairman Dyett,	.	Trinity
George Gustav Heye,	.	Columbia ; School of Mines
George Quintard Palmer,	.	Columbia ; School of Mines
Irving Prescott Sherman,	.	University of New York

CLASS OF 1892.

CLASSICAL.

Reginald Brooks,	.	.	.	Harvard
Edward Frère Champney,	.	.	.	Harvard
John Ross Delafield,	.	.	.	Princeton
Henry Fletcher Godfrey,	.	.	.	Yale
Remained for P. Graduate year to prepare for the Sophomore Class at Harvard				
John Henry Iselin, Jr.,	Garrisons, N. Y.,	.	.	Harvard
Henry Suydam Satterlee,	.	.	.	Harvard
James Bogert Tailer,	.	.	.	Yale

SCIENTIFIC.

Joseph Napoleon Blye,	.	Harvard ; Lawrence Scientific
Harry Floy Chamberlain,	.	Princeton ; John C. Green Scientific
George Herbert Clarke,	.	Business

Frederick Maxfield Hoyt,	Yale ; Sheffield Scientific
Lawrence Johnson Mead,	Princeton ; John C. Green Scientific
Francis Gray Stewart,	Princeton ; John C. Green Scientific

CLASS OF 1893.

CLASSICAL.

Theodore Moore Barnes, Jr.,	Yale
Phillip Bissell,	Columbia
Theodore Lawrence Bogert, Flushing, L. I.,	Columbia
Spotswood Dandridge Bowers,	Yale
Willard Church,	Yale
James Cogswell Converse, 2d,	Yale
Harward Cram,	Harvard
Henry Fletcher Godfrey,	Sophomore Class—Harvard
Henry Seavey Hackett,	Harvard
Pearsall Bradhurst Jackson,	Columbia ; Law School
Albert Emmett Kent, 2d, Chicago, Ill.,	Yale
Henry George Lapham,	Yale
Arthur William Lawrence,	Yale
Henry Wise Miller,	Harvard
William Henry Owen, Jr.,	Yale
Karl Webb,	Yale

SCIENTIFIC.

Henry Howell Armstead, Jr., Brooklyn, N. Y.,	Columbia ; School of Mines
Putnam Asbury Bates,	Columbia ; School of Mines
Edward Moen Cary,	Columbia ; School of Mines
Lynley Seymour Davis,	Columbia ; School of Mines
Frederick Augustus de Peyster, Bath, N. Y.,	Business
Robert Anton Fliess,	Columbia ; School of Mines
Francis Fletcher Palmer,	Columbia ; School of Mines

CLASS OF 1894.

CLASSICAL.

Raymond King Albright, Buffalo, N. Y.,	.	Harvard
Herbert Howard Newton Childs,	.	Harvard
Clarence Fahnestock,	.	Harvard
Fletcher Harper, Jr.,	.	Harvard
Ashbel Parmelee Fitch, Jr.,	.	Yale
Effingham Maynard, Jr.,	.	Harvard
John Fulton Mitchell, Flushing, L. I.,	.	Columbia
William Minter Weaver, Jr., Selma, Ala.,	.	Columbia
Ernest Devereux White,	.	Harvard
* Henry Halladay Wicker,	.	Yale

SCIENTIFIC.

* Danford Newton Sturgis Barney,	Yale; Sheffield Scientific
Thomas Arthur Ball,	Columbia; School of Mines
Joseph Percy Drake,	Yale; Sheffield Scientific
Peter John Gildemeester, Jr.,	, Entered Business
Howard Blauvelt Jackson,	Columbia; School of Mines
John Holmes Johnston,	Yale; Sheffield Scientific
David Burnett McCalmont, Franklin, Pa.,	Yale; Sheffield Scientific
Frederick Edgar Parmly,	Columbia; School of Mines
Clarendon Henry Pfeiffer,	Columbia; School of Mines
Theodore Runyon Plume, Newark, N. J.,	Princeton; John C. Green Scientific
Harry Brooks Sargeant,	Mass. Inst. of Technology
Edward Marshall West, Portchester, N. Y.,	Yale; Sheffield Scientific

COMMERCIAL.

James Louis Cunningham,	.	Entered Business
John Francis Daniell,	.	Entered Business

* *Deceased.*

Hugh Miller, . . . Entered Business
 Harry Adsit Woodruff,
 Columbia; College of Physicians and Surgeons

CLASS OF 1895.

CLASSICAL.

Francis Richard Alexandre, . . . Harvard
 Edgar Richard Atkin, . . . Yale
 Arthur Brooks Lapsley, . . . Harvard
 Charles Moran, Jr., . . . Columbia
 Garrett Chatfield Pier, . . . Columbia
 Robert Russell, Canton, N. Y.,
 [Yale] St. Lawrence College
 Aubrey Darrell Vibbert, . . . Trinity

SCIENTIFIC.

Rudolph Degener, . . . Lehigh University
 Leicester Durham, . . . Columbia; School of Mines
 Richard Aston Elliott, . . . Columbia; Law School
 Philander Hanford Goodwin, . . . Columbia; School of Mines
 Rhinelander Waldo, . . . Columbia; School of Mines

COMMERCIAL.

William Sohier Daniell, . . . Entered Business
 George Benjamin Jaques, Jr., . . . Entered Business

CLASS OF 1896.

CLASSICAL.

Hjalmar Hjorth Boyesen, . . . Columbia
 Frederick Lewis Bullard, . . . Columbia
 * Jesse Lyman Hurlbut, Jr., . . . Wesleyan
 Henry Noble MacCracken . . . University of New York

* *Deceased.*

Ellis Bullock Powers,	.	.	.	Yale
Herbert Scoville,	.	.	.	Yale
Gustave Christopher Hoeffling,				University of New York.

SCIENTIFIC.

Lee Wilson Dodd,	.	Yale ; Sheffield Scientific School
Edwin Joseph Grant,	.	Yale ; Sheffield Scientific School
Cotton Allen Hayden,	Princeton ; John C. Green Scientific	
Clinton Richard Irwin-Martin,		
	Harvard, Lawrence Scientific School	
Henry Alexander Jackson, Jr.,	.	Yale ; Law School
Franklin Baker Lefferts,		Columbia ; School of Mines
Clifford Shinkle, Covington, Ky.,		University of Cincinnati
George Joseph Seidler,	Princeton ; John C. Green Scientific	
Alexander Shives Williams,		Columbia ; School of Mines
Charles Willard Young,	.	
	University of New York ; Law School	

COMMERCIAL.

Charles Jackson Drake,	.	.	.	.	Business
John Alfred Gallaway,	.	.	.	.	Business
Edward Sterne Rand,	.	.	.	.	Business
Thomas Thompson Sturges, Jr.,	.	.	.	.	Business

CLASS OF 1897.

CLASSICAL.

Dennistoun Mildeberger Bell,	.	.	.	Columbia
Bruce McLean Falconer,	.	.	.	Yale
Jack Randall Crawford, Arrocher, S. I.,	.	.	Princeton	
Robert Morgan Gilson, Rutland, Vt.,				
	[Sheffield] Post-Graduate Berkeley			
Edwin Carleton Granbery.	[Yale] Post-Graduate Berkeley			
Herbert de Hart Gulick, Astoria, L. I.,	.	.	Princeton	
Harold Hasbrouck,	.	.	Columbia	

Edward Bedinger Mitchell, Flushing, L. I., . . . Columbia
 Edward Chauncey Rice, Jr., Yale

SCIENTIFIC.

Howard Bayne, Columbia ; School of Mines
 Henry Sanford Bell, Business
 Franklin Bien, Jr., Wesleyan
 Edward Charles Fiedler, Jr., Columbia ; School of Mines
 Edward Erle Moody, Lockport, N. Y., . . . Williams
 Donald Cornell Osborn, Kalamazoo, Mich.,
 University of Michigan

Theodore Roosevelt Pell, Flushing, L. I., . . . Business
 Cornelius Sidell Pinkney, Columbia ; School of Mines
 Stuart Hempstead Walker, Cincinnati, O.,
 University of Cincinnati

CLASS OF 1898.

CLASSICAL.

Mortimer Percy Arnold, Williams
 Leopold Berman, [Yale] Post-Graduate Berkeley
 James Rogers Deering, Yale
 Richard Ely, Princeton
 Leslie Gordon, Business
 Edwin Carleton Granbery, [Yale] Post-Graduate Berkeley
 Henry Seymour Jewett, Columbia
 Charles Duncan Miller, Yale
 Asa Perkins Potter, Jr., Columbia
 Robert Lefferts Strebeigh, Columbia

SCIENTIFIC.

Daniel McPherson Armstead, Columbia ; School of Mines
 Douglas Edward Bonner, West New Brighton, S. I., Princeton
 Paul Arnold Degener, Lehigh
 Robert Morgan Gilson, Rutland, Vt.,
 [Post-Graduate] U. S. Navy

John Brown Goodwin, Portchester, N. Y.,	Business
Walter Hannibal Henning,	Columbia; Law School
Frederick Brice Irvine,	Columbia; School of Mines
Horace Franklin Poor,	Business
Bertram Allen Richardson,	Columbia; School of Mines
John Nelson Shreve,	Columbia; School of Mines
James Duane Taylor, Jr.,	Post-Graduate; Business

CLASS OF 1899.

CLASSICAL.

Stanfield Nichols Arnold,	Yale
Clive Livingston Duval, Brooklyn, N. Y.,	Yale
Hamilton Adair Gordon,	Columbia
Joseph Wiggins Greacen,	University of New York
Paul Bergelius McKee,	N. Y. U. Law School
Edward DeWolf Perry,	Princeton
Howard Albert Plummer,	Yale
Edgar Beach Van Winkle, Jr.,	Harvard

SCIENTIFIC.

Algernon Keen Boyesen,	Columbia; School of Mines
George Dodge Cabot, 2d,	Columbia; School of Mines
Wilson Robert Campbell, Bath, N. Y.,	Business
Bryant Sloat Fassett, Elmira, N. Y.,	
	Columbia; College of Physicians & Surgeons
John Albert Forney, Brooklyn, N. Y.,	Princeton Scientific
Eugene Thurman Granbery (Williams),	
	Yale; Sheffield Scientific
Leclanche Moen,	Columbia; School of Mines
Paul Louis Phelan,	Yale; Sheffield Scientific
Charles Augustus Sulzer, Elizabeth, N. J.,	West Point
William Clark Symington, Newark, N. J.,	Yale;
	Sheffield Scientific
Eldridge Packer Wilbur, So. Bethlehem, Pa.,	Business

CLASSIFICATION OF COLLEGES ENTERED.

CLASSICAL.

Columbia,	.	.	.	.	.	.	48
Harvard,	.	.	.	.	.	.	46
Yale,	.	.	.	.	.	.	44
Princeton,	.	.	.	.	.	.	13
Williams,	.	.	.	.	.	.	9
University of New York,	9
Amherst,	2
Trinity,	2
Wesleyan,	2
Cornell,	1
Hamilton,	1

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SCIENTIFIC.

Columbia ; School of Mines,	44
Yale ; Sheffield Scientific School,	28
Princeton ; John C. Green School of Science,	.	.	.	.	.	8
Massachusetts Institute of Technology,	.	.	.	.	.	4
Lehigh,	.	.	.	.	.	3
Stevens Institute,	.	.	.	.	.	2
Harvard ; Lawrence Scientific School,	.	.	.	.	.	2
University of Cincinnati,	.	.	.	.	.	2
Columbia ; College of Physicians and Surgeons,	.	.	.	.	.	1
Columbia Law School,	.	.	.	.	.	2
Wesleyan,	.	.	.	.	.	1
University of Michigan,	.	.	.	.	.	1
United States Navy,	.	.	.	.	.	1
West Point,	.	.	.	.	.	1

100

Total number who have entered college, 277

Total number who have entered business, 24

Total number of graduates, 1881 to 1899, 301

APPENDIX.

PREPARATORY SCHOOL FOR BERKELEY.

REFERENCES.

- Right Rev. Henry C. Potter, D.D., LL.D., Bishop of New York.
- Right Rev. William Lawrence, D.D., Bishop of Massachusetts.
- Rev. Wm. R. Huntington, D.D., Rector of Grace Church.
- The Very Rev. E. A. Hoffman, D.D., S.T.D., Dean of General Theological Seminary.
- Rev. Richard S. Storrs, D.D., LL.D., Brooklyn.
- Hon. Roger Wolcott, Governor of Massachusetts.
- Daniel C. Gilman, LL.D., President of Johns Hopkins University.
- Rev. Henry M. MacCracken, D.D., LL.D., Chancellor of the University of New York.
- Prof. N. S. Shaler, LL.D., Deane of Lawrence Scientific School, Cambridge.
- Prof. James G. Croswell, Head Master of Brearley School for Girls.
- Mr. Anson Phelps Stokes, Jr., Secretary of Yale University.
- Mrs. Cornelius B. Mitchell, New York.
- Mrs. Edward V. Thébaud, Madison, N. J.
- Col. Thomas Denny, Jr., New York.
- Mr. Jacob Wendell, New York, Ex-President Berkeley School Alumni Association.

CORPS OF TEACHERS.

 MARY GRACE OWEN, PRINCIPAL.

Graduate Oswego Normal School, 1891. Teacher in Freehold (N. J.) Seminary, 1891-1893. Teacher in Halsted Preparatory School, N. Y., 1893-99. Principal, Berkeley School, Yonkers, 1899-1900. *Third Year Work.*

6 East 47th Street.

MARY ANNA COLE.

Teachers' College, New York, 1891-93. Teachers' College Supplementary Course, 1895-98. Teacher in the Kingsley School, Yonkers, N. Y., 1893-98. Teacher in Berkeley Preparatory School, 1897-1900. *Second Year Work.*

207 Elmwood Ave., Yonkers.

ANNE TOWNSEND BRIDGMAN.

Miss Graham's School, New York, and Braunschweig, Germany. Special Student in History at Barnard College, 1897-99. Student of Pedagogy at Columbia and Teachers' College, 1899-1900. Teacher in Berkeley Preparatory School, 1899-1900. *First Year Work.*

157 West 123d Street.

Assisted by the following teachers of the Berkeley School Corps :

Gustave A. L. Dionne, A. B.

French.

Elsie Van Kleeck.

Manual Training,

Warren Rosecrans Hedden, Mus. Bac.

Vocal Music,

Charles J. Velte.

Gymnastics and Swimming

PUPILS.

AVERAGE AGE, 8 YEARS 11 MONTHS.

FIRST GRADE.

Amory, Montfort,	.	.	.	.	.	New York.
Duval, Howard,	.	.	.	.	.	"
Eastman, Norman Frederick,	.	.	.	.	.	"
Hedden, Victor Rosecrans,	.	.	.	.	.	"
Iverson, Sterling Hollinshead,	.	.	.	.	.	"
Lummis, William Maxwell,	.	.	.	.	.	"
Parsons, Joseph Morgan,	.	.	.	.	.	"
Pryor, Hoffman Allen,	.	.	.	.	.	"
Quincey, Charles Edward, Jr.,	.	.	.	.	.	"
Tefair, J. Reginald,	.	.	.	.	.	"
Thomas, John Rochester, Jr.,	.	.	.	.	.	"
Upshaw, John R.,	.	.	.	.	.	"

SECOND GRADE.

Bascom, George Jonathan, Jr.,	.	.	.	.	.	New York.
Ferguson, Armour,	.	.	.	.	.	"
Hilton, Albert Avery, Jr.,	.	.	.	.	.	"
Kirkland, George,	.	.	.	.	.	"
Mueller, Harold Hermann,	.	.	.	.	.	"
Parsons, Frederick Elizur,	.	.	.	.	.	"
Patterson, Schuyler Blaine,	.	.	.	.	.	"
Rennard, John Townshend,	.	.	.	.	.	"

THE PREPARATORY SCHOOL.

WITH the removal of the Berkeley School to its new home on the old Columbia site, corner of Madison Avenue and 49th Street, it was decided to make the Preparatory Department a separate school. It was believed that great advantages would accrue to both by the change.

OBJECT :

The school affords thorough preparation, under superior teachers, for Berkeley or for the leading boarding schools. Special attention is given to instruction in Elocution, French, German, and Manual Training. Boys are received from six to nine years of age.

LOCATION :

Bright, sunny rooms having light on two sides and excellent sanitary arrangements, have been secured on the corner directly opposite the main school building ; and the new Armory Gymnasium and Swimming Pool of the Berkeley School are reserved for the exclusive use of the Preparatory boys during a portion of every day.

EASE OF ACCESS :

The location of the school on the corner of Madison Avenue and 49th Street is such that the building may be reached from any part of the city by the system of electric cars which pass the door. Pupils living on the West Side may transfer through 59th Street to the school for a single fare.

LIMITED NUMBERS :

Each class is limited to twelve boys.

MILITARY DRILL AND GYMNASTICS :

Instruction is given in military drill with light guns, so that the boys entering Berkeley from the school are admitted directly to the companies. The uniform is the same as that of the main school. [See page 27].

DAILY SESSION :

The daily session of the school is from 9 a. m. to 1 p. m., with an intermission of thirty minutes on three days for drill, and on two days for calisthenic and gymnastic exercises.

TUITION :

\$200 to \$250 per annum, according to grade, payable October 1st and February 1st. Books and stationery are furnished at lowest retail prices. Privileges of armory and gymnasium free. Privileges of the swimming pool, \$12 per annum.

EXCURSIONS:

It is a part of the plan of the school for the teachers to take pupils upon certain afternoons, or Saturday mornings, upon excursions in New York and vicinity, by which the pupils have an opportunity to see the working of machinery in the various processes of manufacture ; to visit the Government Works and the Navy Yard ; the parks, where they are taught the names of our commonest trees and plants ; the museums and collections of animals, where elementary instruction is given ; and, occasionally, trips are made about the harbor, to which parents are invited.

PREPARATORY COURSE OF STUDY.

	LANGUAGE AND SCIENCE.	READING.	NUMBER.	SPELLING.	FRENCH.	GEOGRAPHY.
FIRST YEAR.	Simple lessons on Plants, Animals, Minerals, History, and Literature. Oral and written reproduction. Sentence making. Use of capitals and periods. Memorizing of poems.	Rational Method. Ward's Primer. Ward's First Reader. The Finch Primer.	All combinations possible with numbers to 20. Fractional parts. Notation and Numeration. Time. Mental and written work.	Words in Primer and Reader. Oral and Written.	Pronunciation. Memorizing of very simple prose and poetry. Kroch Exercises.	
SECOND YEAR.	Science lessons as in the first year, continued and amplified. Paragraphing. Reproduction. Punctuation. Dictation. Memorizing of poems.	Ward's First and Second Readers. Mythland. Fairy Tale and Fable. First Nature Reader. Around the World.	All combinations possible with numbers to 100. Fractional parts.	Words in Reader. Dictation. Oral and written work.	Pronunciation. Memorizing of prose and poetry; easy reading. Kroch Exercises.	
THIRD YEAR.	Science lessons as in the preceding years continued. Reproduction. Dictation. Different kinds of sentences. Abbreviations. Letter writing. Memorizing poems.	Seven Little Sisters (the races). Little Americans. Ten Boys on the Road from Long Ago to Now. Fifty Famous Stories.	Advanced work as above based on Milne's Elements of Arithmetic.	Words in Reader. Dictation. Oral and written work. Penman's Common Words Difficult to Spell.	Pronunciation. Memorizing of prose and poetry; easy reading and translations. Kroch Exercises.	Tarr & McMurry's First Book.

Military Drill, Calisthenics, Writing, Drawing, Color Work, Designing, Paper-Cutting and Clay-Modeling throughout the Course.

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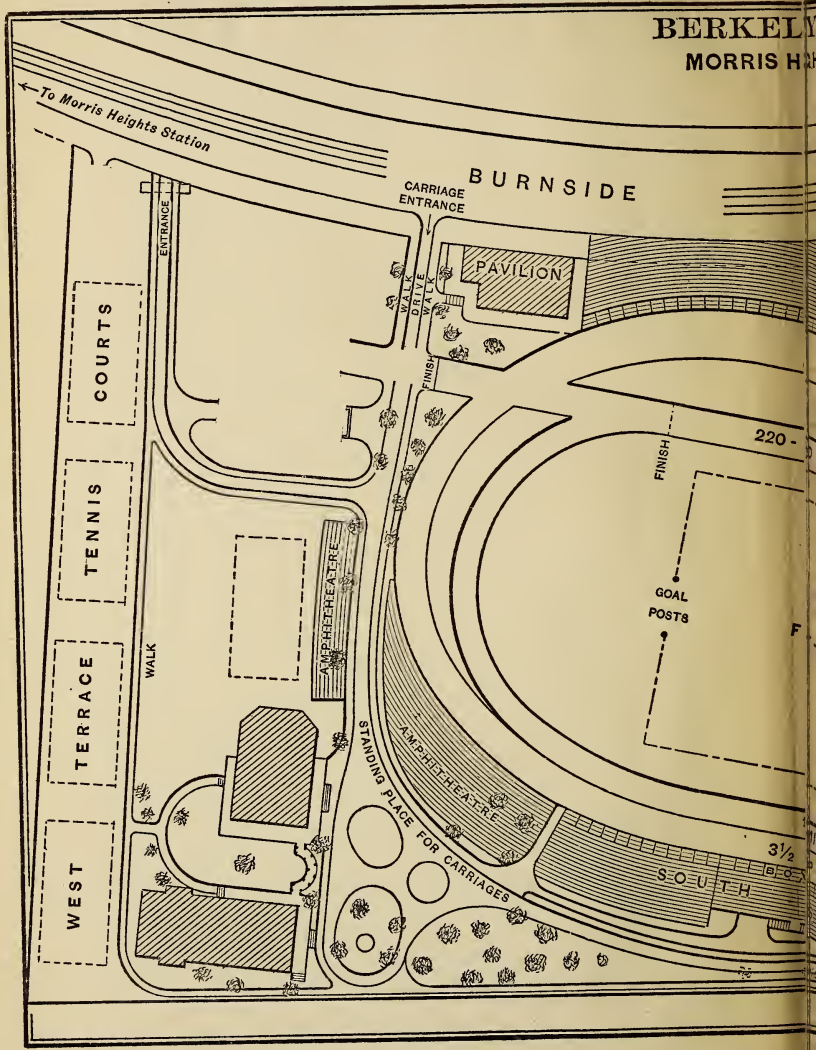
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